

PASSED

ACTION ITEM – Number: 11

Must be submitted by 11:59 p.m. on April 1, 2025

Action items are specific directives to Education Minnesota that require a specific action. Action items are terminal in application and generally expire at the next Representative Convention. The Action Item Form should be used for these actions.

Wording of Motion:

Education Minnesota will create a committee to research the financial impacts of Post-Secondary Enrollment Options (PSEO), concurrent enrollment, or online postsecondary courses on both public schools and higher education institutions and make a recommendation to the governor and state legislature to restructure the overall model, including funding and eligibility requirements.

Rationale:

Schools across Minnesota are facing budget reductions, and a significant factor contributing to this financial strain is the increasing number of students enrolling in Post-Secondary Enrollment Options (PSEO). As enrollment in PSEO rises, school districts are forced to consider cutting teaching and union positions. However, many districts employ qualified teachers who can offer College in the Schools (CIS) courses at a lower cost, providing rigorous academic opportunities while preserving district resources.

While we do not wish to negatively impact our collegiate union members, the current PSEO model is becoming financially unsustainable for K–12 schools. It also presents challenges for students who may not be academically or emotionally prepared for college-level coursework.

Education Minnesota has taken the legislative position of "creating clear guidelines for eligibility of high school students to take PSEO, concurrent enrollment, or online postsecondary courses – ensuring rigor while promoting student success." However, in recent years, eligibility guidelines have been relaxed. For example, Minnesota North Colleges no longer require any placement testing. They now accept 12th-grade students with a cumulative GPA of 2.5 or higher and 11th-grade students with a GPA of 3.0 or higher. The only additional requirement is for 10th-grade students is to complete the 8th-grade Minnesota Comprehensive Assessment (MCA) reading test and achieve a score of “meets” or “exceeds” proficiency.

Given the statewide concerns about declining reading abilities, it is troubling to see students placed in advanced coursework when assessments indicate they may not be meeting grade-level standards. Thoughtful revisions to eligibility requirements would help ensure students are placed in academic settings that best support their success while preserving vital teaching positions within our schools.



Budget Impact (to be completed by Education Minnesota secretary-treasurer):

The budget impact of this action item is between \$8,000-\$12,000 which allows for the reimbursement of mileage, meals, and hotel costs for members to serve on the committee.

Maker of motion:

Lynda Larsen

Local:

Hibbing United Educators #669

Seconded of motion:

Nicole Anderson

Local:

Hibbing United Educators #669

Date submitted:

04/01/25

Time submitted:

9:39 a.m.

