

2022-23 Education Minnesota Pension Advocacy Plan – Three Phases

Phase 1 – May to Nov. 8

- Elect pro-public education and pro-educator legislators and governor.
- Engage members on our current pension issues.
- Education Minnesota leaders and staff identify interested members to organize and communicate legislative priorities with other members and decision makers.
- Planning, including the work of the Education Minnesota Pension Task Force, begins on Education Minnesota's legislative priorities (Governing Board sets them in December).

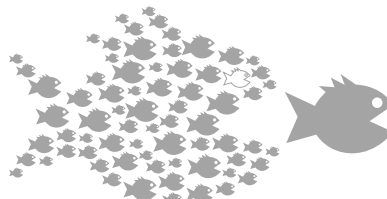
Phase 2 – Nov. 8 to January/start of legislative session

- Members and staff work with legislators, pension boards and the Legislative Commission on Pensions and Retirement to get bills introduced that set policy and provide funding for strong pension benefit improvements for educators.
- Collaborate with other public employee unions and public education groups to garner support for our legislation.
- Engage all members around priorities, share which decision makers to contact and actions to take to get pro-pension bills heard and through the committee process.

Phase 3 – January until the end of the legislative session

- Make our voices heard! Members advocate with all legislators to support pension improvements, with a targeted focus on key legislators involved in pension issues. Ensure that decision makers see and hear the collective power of our members and union!
- Members participate in action alerts, lobby days, legislative meetings and hearings, and media events supporting pro-pension bills.
- Share information with colleagues and communities so we can all work toward improving educator recruitment and retention!

**I vote for
public education.**



Organize!


**The wealthy few
prevent our schools
from being fully funded.**

**Priorities matter.
Minnesota's children deserve better.**

#edmnvotes 

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www.educationminnesota.org

Education Minnesota is an affiliate of the American Federation of Teachers,
the National Education Association and AFL-CIO.  3143



**THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS**