

M I N N E S O T A EDUCATOR

OCTOBER / NOVEMBER 2022

**New EPIC report offers
solutions for educator
burnout, shortage**

**Two MEA conferences offered
— in person and virtual!**



THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS

Got student debt?

Take advantage of the PSLF waiver before it expires!

Deadline: Oct. 31, 2022

Learn more and apply now at www.studentaid.gov/announcements-events/pslf-limited-waiver

The temporary Public Service Loan Forgiveness waiver can give you credit toward loan forgiveness for past federal student loan payments, even if those payments didn't count before.

The other important announcement for those with debt came from the Biden administration this August, when the president shared that there would be two categories of loan forgiveness available to borrowers. At this time, the Biden administration has said they hope an application will be available in October. Education Minnesota will continue to share out information and exact timelines when they become available.

**Find out more details about all of the ways
your union can help you navigate loan forgiveness at
www.educationminnesota.org/advocacy/degrees-not-debt.**





**THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS**

October/November 2022 – Volume 25, No. 2

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The Minnesota Educator is published for members to share news about education issues and training opportunities for educators as well as union and political news that affects public education in Minnesota.

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Educators must vote to defend the right to bargain

A simple reminder from the 2022 campaign trail: Working Minnesotans have more in common with each other than we do with the billionaires and giant corporations who control so much of American politics.

As I talk to educators across the state, I hear the same story. Educators want our schools to have the resources they need to prepare every student to pursue their dreams, but educators also say their working conditions will burn them out without big, quick changes.

When I've spoken to other Minnesotans as I knock on voters' doors, I hear similar concerns. Nearly everyone wants affordable health care, great schools where all students feel welcome, the freedom to decide if and when to grow a family, and jobs that can sustain a household and allow people to retire with dignity.

It is no surprise the two best ways for people to come together and push back against corporate power are suddenly so popular—a projected huge turnout for the election this fall and a thriving union movement.

Earlier this year, the Minneapolis Federation of Teachers and Education Support Professionals went on strike to demand better for their students and themselves. The Saint Paul Federation of Educators was hours away from joining them. Both unions said school budgets were tight because the richest corporations weren't paying what they truly owe in taxes.

The Minnesota Nurses Association just finished a three-day strike for the wages they deserve and in protest against the health care corporations that pocket billions in profits while nurses and patients struggle. Nationally, tens of thousands of railroad workers were within hours of striking against multi-billion-dollar corporations for better wages and humane working conditions—like being able to stay home with a sick child.

In Minnesota alone, workers have recently unionized, or are about to unionize, six Starbucks stores, a Trader Joe's and the Minnesota United FC soccer staff.

The Minnesota AFL-CIO reports unions now represent 16 percent of Minnesota's workforce, a 14-year high. However, this momentum could stop if corporate-backed MAGA candidates win in November by dividing and distracting us by race, place and gender.

Gov. Tim Walz, Attorney General Keith Ellison and pro-worker legislators have protected collective bargaining for educators in Minnesota after politicians destroyed it in Wisconsin, Iowa and other states. I have no doubt—at all—that an anti-worker governor, attorney general and Legislature in Minnesota would eagerly attack labor, including stripping away educators' freedom to bargain for what our students deserve.

Equal access to the ballot box is also under threat. Secretary of State Steve Simon has ensured every valid voter has the same freedom to vote. His opponent has politicked with anti-Semitic images, made racist comments about Somali immigrants, called the 2020 election the "big rig" and questioned whether people with physical disabilities "should be voting."

The GOP nominee for state auditor, a former lawyer at the anti-union National Institute for Justice, has pushed wild stories about 2020 election fraud while our endorsed candidate, State Auditor Julie Blaha, a former math teacher, has worked to ensure we have trustworthy financial data.

We must vote this fall if we want to negotiate better contracts this spring. If the wrong candidates win and restrict the liberty to vote of Minnesotans who are poor, elderly or of color, there's little chance that collective bargaining, once taken away, will ever return.

Big money groups, and the politicians they support, will keep trying to widen our divisions and dilute our power, but I believe working Minnesotans will see through it and vote for a better future for our students, our communities and ourselves. And we will do it ...

Together,



Twitter: @DeniseSpecht



Denise Specht

Teacher of the Year nominations open

Nominations are now open for the 2023 Minnesota Teacher of the Year award, and remain open through Nov. 14.

Nominations can be submitted online by accessing a simple nomination form on www.educationminnesota.org.

Education Minnesota organizes and underwrites the program, which means the union handles only the business of running the program, not the selection process.

Program and award support also comes from Education Minnesota ESI, Educators Lifetime Solutions, EFS Advisors, the Harvard Club of Minnesota Foundation, SMART Technologies and Expedition Credit Union.

Find out more about the selection process, eligibility, past recipients and more at www.educationminnesota.org/news/awards-and-honors/teacher-of-the-year.

Where are you reading your Minnesota Educator?

Congratulations, Lastenia Jenifer Bates of Minneapolis, for being this issue's winning submission!

We love seeing all of the places where you are reading your Minnesota Educator!

Email a photo to educator@edmn.org or share it on social media using #mneducator of where you are reading your Minnesota Educator to be entered into a drawing to win a \$50 Target gift card! Submissions are due Nov. 11. Happy reading!



Getting social!

Educators use social media as a way to connect with their communities, colleagues and the world. We will feature posts from Education Minnesota members and locals each issue! Make sure to follow Education Minnesota on Facebook, Twitter, Instagram, Snapchat, YouTube and Pinterest!



Educators in the news!

Education Minnesota members are often interviewed in their local newspapers or TV station. We will feature a quote each issue!

“

If I'm going to go to school and get this degree in education, what is it going to give me? Is it going to give me more stress?... I mean how long can we realistically ask people to do this?

”

– Marc Doepner-Hove, the social studies department chair and union president in Mound-Westonka, in a St. Paul KSTP-TV story “Twin Cities school districts rush to fill hundreds of openings before school starts” on Aug. 18.

Latest EPIC research paper advocates for major changes to education system, post-pandemic

Schools all over Minnesota are reporting shortages of staff. At the beginning of the school year, there were more than 300,000 open jobs for educators across the country.

Education Minnesota held a press conference Aug. 23 to release our latest report from our think tank, the Educator Policy Innovation Center, or EPIC. The report is titled "Minnesota Schools at a Breaking Point: Pandemic Stories From Educators Across the State."

"A school is more than classrooms. School buildings are ecosystems where each educator has an important part to play. When one group of educators is hurting, all students feel it," said Education Minnesota President Denise Specht, at the press conference.

The COVID-19 pandemic severely disrupted public schools in Minnesota. The academic years from March 2020 until summer 2022 brought unforeseen obstacles that too often seemed insurmountable, even for veteran educators.

Education Minnesota wanted to issue this EPIC paper to insert the firsthand accounts from our members into important policy conversations, from which educators are often excluded, as well as lift up the

resilience, power and creativity of our membership. The EPIC team collected stories from hundreds of Education Minnesota members from February to March, and then spent time quantifying the data and collecting research to support their findings and recommendations.

The press conference was held to release the paper and to share these stories and the issues which still remain this school year with the public. Education Minnesota is also preparing its legislative priorities for the 2023 session, of which a key component will be these issues.

The EPIC team, made up of members and staff, collected detailed narratives from members about public education in the time of COVID-19 and found seven consistent themes echoed across the entire state.

Those themes are:

- Workloads are unmanageable.
- Educators lack a voice in decision-making.
- Student mental and social emotional health are at crisis levels.
- Educators are reporting higher levels of physical and mental health concerns.
- Education support professionals feel disrespected and exploited.
- Educators are exhausted by a lack of meaningful support and continuous toxic positivity.
- Lawmakers continue to fail special education students and the educators who serve them.

Data points emerged from the research, such as:

- Educators feel ignored and silenced and are reporting unseen levels of job dissatisfaction. The first annual Merrimack College Teacher Survey indicated only 12 percent of educators are "very satisfied" with their job. This is more than a 30-point drop from previous years.
- Student mental health was further aggravated by the COVID-19 pandemic. Unfortunately, Minnesota schools still lack enough school-based, mental health professionals to meet national staffing recommendations.

School nurse Brooke Malek serves more than 1,200 students in Morris Area Schools. When she's off, there's no one to fill her role. Other districts have no licensed nurse at all.

"The time is now to increase education funding and hire more people to support our students."

#mnleg



"The working conditions in my school have suffocated many teachers' passion for teaching. There are just so many things being asked of us. We can't do them all anymore."

- White Bear Lake educator Dr. Mara Borges-Gatewood #mnleg #edmnvotes



Educators from around the state spoke to the issues facing schools this fall, as well as solutions to fix them, at a press conference on Aug. 23. The issues and solutions are included in Education Minnesota's latest EPIC report, "Minnesota Schools at a Breaking Point: Pandemic Stories From Educators Across the State," which can be found at www.educationminnesota.org/advocacy/epic.

- Policies rooted in systemic racism have led to Minnesota reporting some of the worst achievement gaps between white students and BIPOC students. BIPOC children are also too often the victims of discriminatory disciplinary practices, and BIPOC families, especially Native and Indigenous families, were disproportionately harmed by the digital divide.
- Minnesota's public schools are still chronically underfunded. Economists estimate that it would take an \$8-9 billion initial investment followed by high-levels of sustained funding to begin repairing the damage that has been done by underfunding public schools in this state.
- Educator attrition is a statewide crisis. We know that 40 percent of educators have reported they were very likely or fairly likely to leave the profession in the next two years.

Education Minnesota's newest EPIC report provides detailed explanations of specific policy proposals as well as peer-reviewed proof that our proposed interventions will work. In addition, it was recommended the Learning Policy Institute's "Marshall Plan for Education" (right) as a roadmap for policymakers. This will be a large priority for Education Minnesota in the coming legislative session, as well as work our local unions are doing in their districts.

What solutions did the EPIC report find to build schools worthy of ALL students and educators?

In the full report, the EPIC team provided detailed explanations of specific policy proposals as well as peer-reviewed proof that our proposed interventions will work. In addition, the Learning Policy Institute's "Marshall Plan for Education" was recommended as a roadmap for policymakers.

Progressive change requires collective action and collaboration. One educator in our study lamented "I wish the spirit of innovation with which we started this pandemic teaching era could be sustained, and that more leaders could effectively convince some of the loud nay-sayers in the community that we're working—really working!—to make education better."

Education Minnesota knows educators are trying to implement change, but they alone cannot repair all the harm, especially as we continue to stifle their efforts with low funding. Educators and students need our help to succeed, and the union plans to continue to use the new EPIC report in its advocacy with lawmakers, decision makers, administrators and the public.

The Learning Policy Institute's Marshall Plan for Education

| Strategy | Rationale |
|------------------------|--|
| Recruitment | "If you will teach, we will pay for your education." We need TEACH grants and public service loans that are fully repaid with service. |
| Preparation | Universal access to high-retention preparation that focuses on learning and development, with a full year of clinical practice in partner schools that instantiate equitable, culturally responsive practices. |
| Mentoring | All beginning teachers are mentored by expert veterans. Matching grants to districts and mentor training to support universal, high-quality mentoring programs for beginners, and stipends for Nationally Board Certified Teachers working in high-need schools. |
| Professional learning | Readily available professional learning throughout the career. Funds for professional development attached to standards ensuring sustained, collegial, content-rich, job-embedded approaches, including regular collaboration and learning time. |
| Leadership development | Career pathways that enable the sharing of expertise. Proactive recruitment of teaching and the retention of teachers. We have to actually develop our teachers. |
| Compensation | Competitive and equitable compensation. Federal tax credits for teachers, scaled to reward teaching in high-need districts; state funding reforms like those in Connecticut and North Carolina that prioritize equitable investments in teachers. |
| School redesign | Schools designed for personalized and supportive teaching and learning. Regulatory relief and grants to design relationship-centered schools with wraparound supports that support personalized teaching and recovery. |

New EPIC report highlights needed support for ESPs

The latest report from Education Minnesota's think tank, the Educator Policy Innovation Center, or EPIC, features a section on how schools can best support education support professionals.

The report "Minnesota Schools at a Breaking Point: Pandemic Stories From Educators Across the State," found seven consistent themes from the stories of Education Minnesota members about educating during the pandemic. One of the themes is that ESPs feel disrespected and exploited.

The research solidified that ESPs are quickly leaving education for other fields because of how little respect they receive from peers and policymakers. Some metropolitan school districts have hundreds of ESP positions that have stayed empty the entire pandemic. Minnesota's ESPs often spend as much, if not more, time providing direct services to students than licensed staff. The latest salary data found by the EPIC research team was from 2020-21, when the average ESP salary in Minnesota was \$32,859. The research team also found that ESP salaries lagged behind inflation by about \$5,000 in 2020-21.

The paper shares that "scholars have been documenting the dwindling pool of applicants for ESP positions for the past decade.

Research from Giangreco in 2010 and others have written, 'recent studies reiterated findings from earlier research, suggesting that it remains challenging for some schools to hire and retain a sufficient number of ESPs with desired qualifications. Reasons include lack of respect, training and administrative support as well as poorly defined job descriptions, low pay and benefits, and limited opportunities for advancement."

Research also shows how lack of ESPs only exacerbates the funding crises facing school districts.

Research has found the hidden financial and educational costs associated with ESP turnover, including the personnel time devoted to recruiting, screening, interviewing, orienting and ongoing job embedded training. Turnover can adversely affect students'

educational programs and have a disruptive effect on relationships among team members as well. These recent studies offer suggestions for hiring and retaining qualified ESPs by improving working conditions and treating them as valued members of collaborative teams.

The paper includes some research-proven solutions that can halt

ESP attrition, which Education Minnesota will use as it continues to advocate for livings wages and supportive working conditions for ESP members.

Included in the research are six interrelated themes that highlighted the strong desire by [ESPs] to feel valued including (a) nonmonetary signs of appreciation, (b) compensation, (c) being entrusted with important responsibilities (e.g., instruction), (d) noninstructional responsibilities, (e) the need to be listened to, and (f) orientation and support.

At the Aug. 23 press conference releasing the new EPIC report, Osseo ESP member Jeanne Fox shared that the extra workload throughout the pandemic burnt out a lot of support staff.

"Especially because their increased effort didn't equate to more pay," she said. "We also didn't get the respect we deserve for the work we did throughout the pandemic. Education support professionals were on the front lines at the beginning of the pandemic. We provided child care to frontline workers. We rode buses to deliver meals and school supplies. We jumped into these roles without any knowledge of how this virus would spread and now two years later, we still must fight tooth and nail to get any wage increase or respect."



Osseo ESP Jeanne Fox shared data around how ESPs are leaving the profession due to lack of respect at an Aug. 23 press conference announcing Education Minnesota's latest EPIC report.

Pension advocacy continues into next legislative session

Education Minnesota has long advocated for the best pension plans for its members. That work continues.

"Education Minnesota believes in a pension that is accessible, enhanced and stable," said President Denise Specht. "We are committed to those values, and we will keep our members updated on the advocacy efforts we organize."

A pension task force of 17 members from across the state came together last year.

The task force came up with a set of recommended priority improvements, which include:

- Set normal retirement age at 62 years of age or 35 years of service equivalent.
 - *More equitable than the Rule of 90, specifically for those who take leaves of absence or begin their education career later in their work lives.*
 - *Provides a much stronger benefit and is more like those under Tier 1.*
- Restore augmentation on deferred benefits (until change in 2018, it was 2 percent).
 - *Current system penalizes members unnecessarily.*
 - *The money is already in the fund with all other investments.*
 - *Discourages leaving money in the fund for someone who leaves TRA service.*
- COVID Additional Service Credit Bill
 - *Would value and recognize educators who went above and beyond during the COVID-19 pandemic.*
 - *Gives greater value to staying in profession and encourages retention.*
- COLA – Variable rate between 1-3 percent that is tied to the Consumer Price Index
 - *Needed improvement in order to better keep up with cost-of-living increases.*

Other priorities and possibilities for improvement discussed by the task force include lowering the retirement age to 62; Rule of 90, removing all discounts; High 3 replaces High 5; decreasing discounts to 3 percent per year; and increasing the formula to 2.1 percent.

Interested in pension advocacy?

Education Minnesota will be sharing out ways to get involved and stay connected on this issue in all-member emails and on our social media channels! Watch for these opportunities to be announced soon! We need your help to get these items passed during the next legislative session!

The task force's work led to more than 3,600 members emailing their legislators and the governor, 60 members meeting with legislators in a lobby day and members passing an action item at the Representative Convention directing Education Minnesota to continue its work.

Because of that advocacy, two pension changes were passed in the 2022 legislative session.

The first change is a three-year suspension of the Retired Teacher Earnings Limitation, which lifts the earning limitation deferral and acts as a further incentive for pre-K-12 teacher retirees between the ages of 62 and their normal retirement age for Social Security to return to work in a TRA-eligible position.

The second change is a permanent availability to purchase service credits for teaching service in other states. A teacher who has at least three years of allowable service credit with the TRA is entitled to purchase up to five years of allowable and formula service credit for periods of service as an elementary or secondary public or charter school teacher in another state.

Education Minnesota has started the work around pensions for this year.

The first priority is to elect a pro-public education and pro-educator governor and Legislature to ensure future bills can pass.

Members and staff are also working on setting legislative priorities around pensions.

Throughout the legislative session, members will be asked to contact legislators and participate in Education Minnesota-organized events to help promote the passage of our bills. Education Minnesota's lobbying team will be working on these as part of our priorities.

The conference planning is being led by Education Minnesota's Ethnic Minority Affairs Committee and BIPOC members. It will be held at the Earle Brown Heritage Center of Brooklyn Park.

"We want to bring BIPOC members, isolated around the state, together to see and talk to each other," said Education Minnesota Racial Equity Organizer Londel French.

Breakout session topics include community organizing, member rights, running for office, a legislative panel, local union governance, grant writing and leadership for education support professionals.

Register by Oct. 14 at edmn.me/emacssummit.

- Thursday, Oct. 20: Check-in, 6:15-7 p.m.; Connection time, 7-10 p.m.
- Friday, Oct. 21: Check-in, 6-7:30 a.m.; Healing Circle 7:30-8:25 a.m.; Opening Session, 8:30-9:25 a.m.; Political Education, 9:30-10:20 a.m.; First breakout sessions, 10:35-11:25 a.m.; Lunch, 11:30 a.m.-12:25 p.m., Legislative Panel, 12:30-1:20 p.m.; Second breakout sessions, 1:35-2:25 p.m.; Closing Session 2:30-3:30 p.m.
(Schedule subject to change)
- Where: Earle Brown Heritage Center of Brooklyn Center
- Admission: Free for Education Minnesota members of color
- Registration: edmn.me/emacsummit

[illegible]

Attend the 2022 MEA Conference in person or virtually

This year, your union will have both a traditional, in-person conference at the RiverCentre and offer a virtual conference on Thursday, Oct. 20.

The 2022 MEA conference lineup includes nearly 60 in-person workshops, focusing on racial equity in education, student and educator mental health, classroom strategies and much more. The virtual option will include a livestream of the general session and about 15 workshops offered in real time online, while another 50 courses are available on Education Minnesota's MEA Online for members to complete at their own pace.

Relicensure courses will also be available on Education Minnesota's MEA Online for members to complete at their own pace. Courses at MEA and MEA Online are always free to active Education Minnesota members.

For more information on the 2022 MEA conference, visit www.educationminnesota.org/events/mea.

What to expect this year:

- In-person and virtual attendance is limited, so register early! Register in advance at edmn.me/mea2022. Same-day registration WILL NOT BE AVAILABLE. Deadline to register is **Oct. 18**.
- Our exhibit hall will again be smaller and on the ballroom level with the workshops.

General session featuring keynote speaker Jennifer Berkshire

The 2022 MEA Conference will kick off with a general session featuring Education Minnesota President Denise Specht, Minnesota Teacher of the Year Sarah Lancaster and keynote speaker Jennifer Berkshire.

Berkshire is a freelance journalist and a host of the education podcast "Have You Heard." She writes about the intersection of politics and education and is known for her work uncovering the forces behind the "reform movement" whose real motives are to privatize public education.

Her passion for writing about public education started in 2006 when she took a job editing the statewide newspaper for AFT Massachusetts. Berkshire went on to start a blog called EduShyster and now writes for

the Nation, New Republic, Baffler, New York Times and other publications. She's also the author of two books: "A Wolf at the Schoolhouse Door: The Dismantling of Public Education and the Future of School" and "More Worlds to Negotiate: John Dunlop and the Art of Problem Solving."

Berkshire teaches in the journalism program at Boston College and in the Education Studies program at Yale University. She is a licensed public school teacher and lives in Gloucester, Massachusetts.

COVID-19 safety protocols

To keep attendees and trainers safe and control the spread of COVID-19 in our communities, Education Minnesota strongly recommends, but does not require, that all attendees, regardless of vaccination status, wear face coverings at the MEA Conference. Any attendees who test positive for COVID-19 or who have symptoms shortly after the training should contact Education Minnesota so that we can notify trainers and other attendees.

If you have any questions or concerns, please let staff or trainers know as soon as possible so they can be addressed before the training. We appreciate your support in observing these protocols until further notice.

Free child care for Education Minnesota members

Education Minnesota is offering free child care for members during the MEA conference. Registration is required, so sign up now at www.educationminnesota.org/events/annual-events/mea-conference.

Take credit

You may be able to earn general continuing education credit for attending the MEA conference. Pick up an attendance certificate at the end of any workshop you attend. In addition, some sessions might help you fulfill state relicensure requirements in reading instruction, identifying early-onset mental illness in students, positive behavioral interventions, English language learners and suicide prevention. Check with your district's continuing education committee on whether you will receive credit.

MEA workshops: Oct. 20

| Location | 9-10:30 a.m. | 10:45-11:45 a.m. | 11:45-1:15 p.m. | 1:15-2:15 p.m. |
|------------|-------------------------------------|---|-----------------|--|
| Ballroom A | General session and keynote speaker | Building Awareness and Equity Through Anti-Bias Education | Lunch break | Creating Gender Inclusivity Through Language, Curriculum and Sharing Stories |
| Ballroom B | | The Power of Connection: Acknowledging Trauma & Building Resilience in School Communities | | Teacher of the Year Panel |
| Ballroom C | | Student Mental Health | | Positive Behavior Interventions |
| Ballroom D | | Aspiring Ed and Early Career Networking Space | | Aspiring Ed and Early Career Networking Space |
| Room 1 | | | | |
| Room 2 | | Creating Thriving, Flexible Seating Classrooms | | Using Membership to the Max: Member Benefits |
| Room 3 | | "Grow Your Own": Pathways2Teaching | | Creating School and Community Change Through Student-Led Research Projects |
| Room 4 | | Voices From Somali Educators: Effective Strategies in Engaging with Parents | | Jewish Educator Affinity Space |
| Room 5 | | Why Is It So Hard to Talk About Race? | | Degrees, Not Debt |
| Room 6 | | VIBE'n With CLIMB | | Integrating the A.R.E.A.S |
| Room 7 | | Facilitating Teacher Efficacy Through Design | | Vocabulary IS Content: Fractions |
| Room 8 | | How Do I Teach That? Tips for Meeting MN Science Standards Related to Climate Change | | Creating a Collective Efficacy Among Learners in an Elementary Classroom |
| Room 9 | | Books, Books, Books! | | Teaching and Learning With Chrome |
| Room 10 | | | | Learning Levers: Relations, Talent and Teamwork |
| Room 11 | | Creating a Dynamic Classroom | | 10 Time Management Best Practices for Teachers That Work |
| Room 12 | | Cultural Appropriation: Yikes! I Didn't Realize! | | Misinformation or Disinformation: How to Tell the Difference |
| Room 13 | | The Secret World of Autism | | Know Your Why |
| Room 14 | | Cultivating Connections: Building Community and Collaboration Through the Global Competencies | | |
| Room 15 | | | | |

Schedule subject to change. Go to www.educationminnesota.org for more information.

| 2:30-3:30 p.m. | 3:45-4:45 p.m. | Location |
|---|---|-------------------|
| The Supreme Court Did What? This year's Notable Decisions and What They Mean for Educators | Educator Speech Rights | Ballroom A |
| Muslims in the Classroom: Practical Advice for Educators | Question, Persuade, Refer (QPR) | Ballroom B |
| English Learners | Reading | Ballroom C |
| Aspiring Ed and Early Career Networking Space | Aspiring Ed and Early Career Networking Space | Ballroom D |
| | | Room 1 |
| When Can I Afford to Retire? (ESPs) | When Can I Afford to Retire? (Teachers) | Room 2 |
| 2022-2023: The Year of the New Minnesota Arts Standards! | A Micro Credential in the Arts for High School Students? | Room 3 |
| We Are All Educators: How ESPs and Teachers Can Build an Effective Educational Climate Together | How to Take Your Online Program to the Next Level to Drive Growth and Student Success | Room 4 |
| 2 Dozen Ways to Use the Outdoors With Young Children | Using a Co-Teaching Model to Teach Gifted Learners | Room 5 |
| Throwing It Back and Tossing It Forward | Introducing a Tiered Approach to Educator Well-Being | Room 6 |
| Who's the Me I Want To Be? | Educational Systems Can Harm Students Emotionally - You Are the Solution | Room 7 |
| Zap the Gap! How to Train the Brain for Reading | Proactive Playbook | Room 8 |
| Create With iPad | Fifty Shades for Youth? A Survivor's Presentation on Toxicity in Teen Literature | Room 9 |
| Driving Engagement K-5 With Capstone Connect & App Smashing | Turn Your Students Into Robots (In a Good Way) | Room 10 |
| Time Management and Classroom Engagement Collaborative Session | Deepening Student Connections | Room 11 |
| The Little Things That Make the Biggest Difference | Practical Guidance for New(er) Educators | Room 12 |
| | | Room 13 |
| | | Room 14 |
| | | Room 15 |

MEA virtual-only sessions: Oct. 20

| Time | Session 1 | Session 2 | Session 3 | Session 4 |
|------------------|---|---|---|---|
| 9-10:30 a.m. | General session and keynote speaker (livestreamed) | | | |
| 10:45-11:45 a.m. | The Supreme Court Did What?! This Year's Notable Decisions and What They Mean for Educators | Raise Student Engagement With E4Effort! | How are Preservice Teachers Being Prepared to Teach Reading in Minnesota? | eLibrary MN and Ebooks MN: Free Reading, Reference and Research Resources |
| 11:45-1:15 p.m. | Lunch break | | | |
| 1:15-2:15 p.m. | The Power of Connection: Acknowledging Trauma & Building Resilience in School Communities | Why Is It So hard to Talk About Race? | Let's get CLEAR about education... | Student Maltreatment vs. Child Protection Reporting and Response |
| 2:30-3:30 p.m. | Question, Persuade, Respond: QPR | Belong With Us! Using Classroom Dynamics™ to Create Belonging | LGBTQ+ Advocacy and Support Training: Part 1 | Degrees, not Debt |
| 3:45-4:45 p.m. | Building Resilient and Responsive Educators Through Adult SEL Skills | LGBTQ+ Advocacy and Support Training: Part 2 | | |

Stock up at the exhibitor hall, 8 a.m.-2:30 p.m.

Dozens of exhibitors will display education-related products, services and programs Thursday only on the ballroom level of the RiverCentre. Like the rest of the MEA conference, the exhibit hall is open to members and aspiring educators only. *List as of press time. Final exhibitor listing subject to change.*

| | | |
|---|--|--|
| All Are Welcome Here | Great Lakes Indian Fish & Wildlife Commission | Osprey Wilds Environmental Learning Center |
| Animal Rights Coalition | Innovo Benefits Marketing | Perpich |
| Augsburg | Islamic Resource Group | PowerUp4Kids |
| Aviben | LiveStream LearningStudio | Proof Alliance |
| Bell Museum | Living Justice Press | Rogers Behavior Health |
| Bethel University | Mall of America | Schatz Benefit Group |
| Branching Minds | Mental Health MN | Science Museum of Minnesota |
| California Casualty Auto & Home Insurance | Metro State | SEA LIFE at Mall of America |
| CARE Counseling | Minnesota Department of Education | Securus ID Inc. |
| Climate Generation | Minitex | Security Benefit |
| CLIMB Theatre | Minnesota Agriculture in the Classroom | Seven Corners Printing |
| Collide Theatrical Dance Company | Minnesota Children's Museum | Special Olympics of MN |
| Concordia University, St. Paul | Minnesota Department of Transportation Aeronautics | SpEd Forms Inc. |
| EFS Financial Advisors | Minnesota State University Mankato | Synergy & Leadership Exchange |
| Educators Lifetime Solutions/ Life & LTC | Minnesota Youth for Human Rights | T-Mobile |
| Expedition Credit Union | MN Field Trip Library | Tradition Mortgage |
| Face to Face Solutions | Minnesota Historical Society | Twin Cities PBS |
| Flex Fiber | MN TRA | University of Minnesota Twin Cities |
| FlexPoint Education Cloud | Myimpacks | University of St. Thomas |
| Friends of the Boundary Waters Wilderness | NEA Member Benefits | University of Wisconsin-Superior |
| Generation Atomic | Nearpod | Valleyfair |
| Girls Who Code | Ordway Center for the Performing Arts | Viterbo |
| Global Travel Alliance | | Walker Art Center |
| | | Winona State University |

Filing open for governing board, NEA director positions

Members interested in leadership positions within their state and national union should consider running for a seat on Education Minnesota's Governing Board and the National Education Association's Board of Directors.

The candidate filing for National Education Association director 3 is now open. Candidate filings for Education Minnesota's Governing Board election zone positions will open Nov. 7.

The current term for NEA director 3 now filled by Marty Scofield will expire Aug. 31, 2023. As a top decision-making body, the NEA Board of Directors includes at least one director from each state affiliate, as well as representatives from retired members, aspiring educators, at-large representatives of ethnic minorities, administrators, teachers in higher education, and active members employed in ESP positions. Candidates for this position will file a form by Dec. 9.

Education Minnesota is governed by an elected board, made up of a member from each of the union's eight election zones and three at-large positions. Our

governing board meets throughout the year to set dues, adopt a budget and carry out directives passed at the annual meeting.

The current three-year terms for all 11 seats will expire June 30, 2023. Candidates for the next three-year term (July 1, 2023-June 20, 2026) will file by submitting the filing form by Dec. 9.

All of these forms are also available to complete and submit electronically on the Education Minnesota website.

If you would like to learn more about who currently represents you on the Education Minnesota Governing Board or who is currently an NEA Director, go to www.educationminnesota.org/about-us/who-we-are/#our-leaders.

Filing Form for NEA Director

This form must be filed with the Elections Committee of Education Minnesota. Please print clearly.

I, _____, wish to file for the following position:

OR

I, _____, wish to nominate _____ for the following position:

☐ **NEA Director (Position 3)**

Candidate information

Mailing address: _____ City/State/ZIP: _____

Local: _____ Email: _____

Home phone: _____ Cell phone: _____ Work phone: _____

Deadline is 11:59 p.m. Dec. 9, 2022.

Scan and email completed form to elections.committee@edmn.org, submit by mail to: Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103 or by fax to: 651-767-1266. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org.

Note: Education Minnesota includes an insert of all candidates in the Minnesota Educator published prior to the election in April and in a Voter Guide distributed at the Representative Convention. Candidates may submit a photo and statement for inclusion in these publications and the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org by Dec. 9, 2022.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

Filing Form for Governing Board At-Large ESP

This form must be filed with the Elections Committee of Education Minnesota. Please print clearly.

I, _____, wish to file for the following position:

OR

I, _____, wish to nominate _____ for the following position:

Governing Board At-Large ESP

Three-year term: July 1, 2023, to June 30, 2026. Election maps located at www.educationminnesota.org.

Candidate information

Mailing address: _____ City/State/ZIP: _____

Local: _____ Email: _____

Home phone: _____ Cell phone: _____ Work phone: _____

Do not submit before filing period begins on Nov. 7. Deadline is 11:59 p.m. Dec. 9, 2022.

Scan and email completed form to elections.committee@edmn.org, submit by mail to: Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103 or by fax to: 651-767-1266. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org.

Note: Education Minnesota includes an insert of all candidates in the Minnesota Educator published prior to the election in April and in a Voter Guide distributed at the Representative Convention. Candidates may submit a photo and statement for inclusion in these publications and the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org by Dec. 9, 2022.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

Filing Form for Governing Board At-Large Higher Ed/Statewide Affiliate

This form must be filed with the Elections Committee of Education Minnesota. Please print clearly.

I, _____, wish to file for the following position:

OR

I, _____, wish to nominate _____ for the following position:

Governing Board At-Large Higher Ed/Statewide Affiliate

Three-year term: July 1, 2023, to June 30, 2026. Election maps located at www.educationminnesota.org.

Candidate information

Mailing address: _____ City/State/ZIP: _____

Local: _____ Email: _____

Home phone: _____ Cell phone: _____ Work phone: _____

Do not submit before filing period begins on Nov. 7. Deadline is 11:59 p.m. Dec. 9, 2022.

Scan and email completed form to elections.committee@edmn.org, submit by mail to: Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103 or by fax to: 651-767-1266. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org.

Note: Education Minnesota includes an insert of all candidates in the Minnesota Educator published prior to the election in April and in a Voter Guide distributed at the Representative Convention. Candidates may submit a photo and statement for inclusion in these publications and the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org by Dec. 9, 2022.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

Filing Form for Governing Board – Election Zone

This form must be filed with the Elections Committee of Education Minnesota. Please print clearly.

I, _____, wish to file for the following position:

OR

I, _____, wish to nominate _____ for the following position:

Governing Board – Election Zone: _____

Three-year term: July 1, 2023, to June 30, 2026. Election maps located at www.educationminnesota.org.

Candidate information

Mailing address: _____ City/State/ZIP: _____

Local: _____ Email: _____

Home phone: _____ Cell phone: _____ Work phone: _____

Do not submit before filing period begins on Nov. 7. Deadline is 11:59 p.m. Dec. 9, 2022.

Scan and email completed form to elections.committee@edmn.org, submit by mail to: Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103 or by fax to: 651-767-1266. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org.

Note: Candidates may submit a photo and statement for inclusion on the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org by Dec. 9, 2022.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.



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Delegate selection for 2023 NEA RA opens Nov. 7

The National Education Association Representative Assembly, the major decision-making body for the NEA, is scheduled for July 2-6, 2023 in Orlando, Florida.

All active Education Minnesota members are eligible to run to be a state-credentialed delegate for the NEA RA. The filing period opens on Nov. 7 and closes Dec. 9. Do not submit the forms before the filing period begins. Forms are also available to complete and submit electronically on the Education Minnesota website.

Elections will take place on a date to be determined in February, if necessary.

Nominations for state-credentialed student delegates open Nov. 7 and close Feb. 15. Elections will take place on a date to be determined in April, if necessary.

Funding information for state-credentialed delegates

To receive funding, state-credentialed delegates must be in attendance for the entire Representative Assembly, beginning with the first caucus meeting through adjournment the night of July 6. State-credentialed delegates are expected to attend all caucus meetings and to be on the convention floor for all proceedings.

Funding includes: Airfare—travel arrangements to be made through the designated travel agent and direct-billed to Education Minnesota (alternative transportation will be reimbursed up to a predetermined amount); the cost of a double-occupancy room at the delegation hotel (to be direct-billed) for an authorized number of nights; and reimbursement for meals and other convention-related expenses (with original itemized receipts). Substitute costs for state delegates working in year-round school settings will be covered as outlined in the Education Minnesota Financial Policy for Governance and Members.

Mileage to and from the airport is reimbursable at 20 cents a mile, along with the cost of airport parking.

No funding is available for Category 2 delegates, those who are retired or inactive members.

Funding information for small locals

A funding program is available to help locals with 150 or fewer members send a delegate to the Representative Assembly or the American Federation of Teachers Convention. Local presidents will receive information. If you have any questions around the small local grant program, please contact Vice President Monica Byron at monica.byron@edmn.org.

Filing Form for NEA RA State-Credentialed Delegate

This form must be filed with the Elections Committee of Education Minnesota. Please print clearly.

I, _____, hereby submit my name for state credentials to the NEA RA to be held July 2-6, 2023, in Orlando, FL.

OR

I, _____, wish to nominate _____ for state credentials to the NEA RA to be held July 2-6, 2023, in Orlando, FL. I further certify that the nominee is eligible for state credentials as a delegate from:

☐ **Active Member – Election District:** _____ (K-12; statewide affiliates; and school-related personnel)

☐ **Category 2** (inactive NEA life member and not an Education Minnesota Retired member)

Please complete the following information:

Name: _____ Local: _____

Home address: _____ City/State/ZIP: _____

Home phone: _____ Cell phone: _____ Work phone: _____

Work email: _____ Personal email: _____

Do not submit before filing period begins on Nov. 7. Deadline is 11:59 p.m. Dec. 9, 2022.

Scan and email completed form to elections.committee@edmn.org, submit by mail to: Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103 or by fax to: 651-767-1266. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org.

Note: Candidates may submit a photo and statement for inclusion on the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org by Dec. 9, 2022.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

Filing Form for NEA RA State-Credentialed Delegate: Student

This form must be filed with the Elections Committee of Education Minnesota. Please print clearly.

I hereby submit my name for state credentials to the NEA RA to be held July 2-6, 2023, in Orlando, FL.

I further certify that the nominee is eligible for state credentials as a delegate from:

Student

(must be an Education Minnesota Aspiring Educator member)

Please complete the following information:

Name: _____ College: _____
 School address: _____ City/State/ZIP: _____
 Home phone: _____ Cell phone: _____ Work phone: _____
 Work email: _____ Personal email: _____
 Summer address: _____ City/State/ZIP: _____

Do not submit before filing period begins on Nov. 7. Deadline is 11:59 p.m. Feb. 15, 2023.

Scan and email completed form to elections.committee@edmn.org, submit by mail to: Elections Committee, Education Minnesota, 41 Sherburne Ave., St. Paul, MN 55103 or by fax to: 651-767-1266. If you do not receive confirmation of receipt within seven days after submitting, inquire by email to elections.committee@edmn.org.

Note: Candidates may submit a photo and statement for inclusion on the Education Minnesota website. The photo and statement must be submitted using the online submission form at www.educationminnesota.org by Feb. 15, 2023.

(For official use only)

This filing form was received on _____ by _____. Membership was verified on _____ by _____.

Apply today to go to 2023 AFT TEACH professional development conference as a state-funded attendee

The American Federation of Teachers' TEACH (Together Educating America's Children) Conference, a biennial event devoted to professional development, will be held July 20-23, in Washington, D.C.

Education Minnesota will provide funding for one member from each election district, as well as one statewide/higher education member and one education support professional member, to attend the conference. Members who would like to apply for state funding should complete the form found at <https://cvent.me/2OmVPG> by Friday, Dec. 9.

The conference brings together educators, union leaders, administrators, activists, and civic and community leaders for high-quality professional learning workshops. TEACH will also provide innovative work, exciting demonstrations of the latest educational technology, thought-provoking keynote speakers and much more.

All local presidents should receive an information packet from the AFT that includes a tentative schedule, hotel and conference registration forms. The AFT plans to begin mailing packets in mid-April. Local presidents who have not received information by May 1 can contact Laura Brown at AFT at 202-393-6389 or lbrown@aft.org. For more information about the conference, go to www.aft.org/teach.

The selection of state-funded participants will be made the week of Dec. 12-16, and those awarded funding will be notified and sent the necessary information. Priority will be given to first-time attendees. Funding includes conference registration, airfare, hotel accommodations and meals.

All members are welcome to attend at their own expense.

If you have questions, contact Janel Engesser at 800-652-9073 ext. 4867, 651-292-4867 or by email at janel.engesser@edmn.org.

Political Action Committee Refund Request

Thousands of members of Education Minnesota decide to contribute to the union's political action committee. The PAC is one of our main tools to bring the educator voice to the policy debate by electing people who will listen. Those PAC dollars go back to local unions to help them win school board and levy elections, as well as support pro-public education candidates at the state and national level.

In accordance with Education Minnesota Bylaw Article 2, Section 3, Subd. b, I hereby request the following:

_____ Please refund to me \$25 of my Education Minnesota's dues that will be contributed to the general account of Education Minnesota Political Action Committee for the 2022-23 academic year.

Non-U.S. citizens should request this refund.

**ALL OF THE FOLLOWING FIELDS ARE
REQUIRED. PLEASE PRINT LEGIBLY.**

Name: _____

Last 4 digits of SS#: _____

Email address: _____

Address: _____

City, State, ZIP: _____

Local/Affiliate: _____

Signature: _____

Date: _____

A request for refund of the Education Minnesota Political Action Committee contribution will not affect membership rights or benefits. Retired members are not assessed, thus do not qualify for the refund.

DEADLINE FOR REFUNDS:

Refund requests MUST be received by the Education Minnesota Political Action fund:

- 1) By Oct. 31 for continuing members; or
- 2) Within 30 days of signing a membership application for new members.

**Checks will not be mailed until
the end of November, after all
forms have been processed.**

ORIGINAL SIGNATURE NEEDED.

Return this form to:
Education Minnesota Accounting Department
Attn: Refund Request
41 Sherburne Ave.
St. Paul, MN 55103-2196

Education Minnesota Foundation for Excellence in Teaching and Learning Refund Request

Contributions to this foundation will provide financial support for innovative programs initiated by Education Minnesota members, locals and affiliates that promote educational access for learners and excellence in teaching. Grants also support professional development for education support professionals and higher education faculty.

In accordance with Education Minnesota Bylaw Article 2, Section 3, Subd. c, I hereby request the following:

_____ Please refund to me my \$5 foundation assessment that would be contributed to the Education Minnesota Foundation for Excellence in Teaching and Learning for the 2022-23 academic year.

**ALL OF THE FOLLOWING FIELDS ARE
REQUIRED. PLEASE PRINT LEGIBLY.**

Name: _____

Last 4 digits of SS#: _____

Email address: _____

Address: _____

City, State, ZIP: _____

Local/Affiliate: _____

Signature: _____

Date: _____

A request for refund of the Education Minnesota Foundation for Excellence in Teaching and Learning assessment will not affect Education Minnesota membership rights or benefits but will make you ineligible to receive a grant from this foundation. Retired members are not assessed, thus do not qualify for the refund.

DEADLINE FOR REFUNDS:

Refund requests must be received by the Education Minnesota Foundation for Excellence in Teaching and Learning:

- 1) By Oct. 31 for continuing members; or
- 2) Within 30 days of signing a membership application for new members.

**Checks will not be mailed until
the end of November, after all
forms have been processed.**

ORIGINAL SIGNATURE NEEDED.

Return this form to:
Education Minnesota Accounting Department
Attn: Refund Request
41 Sherburne Ave.
St. Paul, MN 55103-2196

Education Minnesota endorsed candidates

Education Minnesota members have been participating in screenings of candidates at the local and statewide level and choosing who to endorse, based on their stances on public education and unions. All declared candidates from all parties were invited to participate in our endorsement process. The Education Minnesota Political Action Committee and Executive Committee, made up of members from across the state, have recommended the following candidates for election, as of Sept. 15.

Education Minnesota makes our endorsements based on recommendations from members. Educators tell us which candidates they feel will best support public education and our union, if elected. Education Minnesota shares this information with members so they can use it as part of their decision-making process in who to vote for this fall. More endorsements will be available at www.educationminnesota.org before Election Day, which also includes information on our endorsement and local screening processes.

** indicates current or former Education Minnesota member*

Governor and Lt. Governor

Gov. Tim Walz* and Lt. Gov. Peggy Flanagan

State Auditor

State Auditor Julie Blaha*

Attorney General

Attorney General Keith Ellison

Secretary of State

Secretary of State Steve Simon

U.S. House of Representatives

CD1: Jeff Ettinger

CD3: Dean Phillips

CD5: Ilhan Omar

CD2: Angie Craig

CD4: Betty McCollum

CD8: Jen Schultz*

Minnesota House

1A: James Sceville

11B: Eric Olson

25B: Andrew Smith

2A: Reed Olson

12B: Jeremy Vinar

26A: Gene Pelowski Jr.*

2B: Erika Bailey-Johnson

14A: Tami Calhoun*

27A: Ronald Thiessen

3A: Rob Ecklund

14B: Dan Wolgamott

28A: Erik Johnson

3B: Mary Murphy*

15B: Tom Kuster

28B: Katie Malchow

4A: Heather Keeler

17A: Jennifer Carpentier

30A: Sonja Buckmeier

4B: John Hest

18A: Jeff Brand

30B: Chad Hobot

5A: Brian Hobson*

18B: Luke Frederick

31A: Betsy O'Berry

6A: Richard Blake

19A: Carolyn Treadway

31B: Bill Fisher

6B: Sally Boos

20A: Laurel Stinson

32B: Matt Norris

7A: Julie Sandstede*

20B: Elise Diesslin

33A: Hanna Valento

7B: David Lislegard

21B: Michael Heidelberger

33B: Josiah Hill*

8A: Liz Olson

22B: Marcia Stapleton

34B: Melissa Hortman

8B: Alicia Kozlowski

23A: Mary Hinnenkamp*

35A: Zach Stephenson

9A: Nancy Jost

23B: Thomas A. Stiehm

35B: Jerry Newton

9B: Jason Satter

24B: Tina Liebling

36A: Susie Strom

11A: Pete Radosevich

25A: Kim Hicks

37A: Caitlin Cahill

37B: Kristin Bahner
 38A: Mike Nelson
 39A: Erin Koegel
 39B: Sandra Feist
 40A: Kelly Moller
 40B: Jamie Becker-Finn
 41A: Pat Driscoll*
 41B: Tina Folch
 42A: Ned Carroll
 42B: Ginny Klevorn
 43A: Cedrick R. Frazier
 43B: Mike Freiberg
 44A: Peter Fischer
 44B: Leon Lillie
 45A: Lauren Bresnahan
 45B: Patty Acomb

46A: Larry Kraft
 46B: Cheryl Youakim*
 47A: Amanda Hemmingsen-Jaeger
 47B: Ethan Cha
 48B: Lucille "Lucy" Rehm
 49A: Laurie Pryor
 49B: Carlie Kotyza-Wittuhn
 50A: Heather Edelson
 50B: Steve Elkins
 51A: Michael Howard
 51B: Nathan Coulter
 52A: Liz Reyer
 52B: Ruth Richardson
 53A: Mary Frances Clardy*
 53B: Rick Hansen
 54A: Brad Tabke

55A: Jess Hanson
 55B: Kaela Berg
 56A: Robert Bierman
 56B: John Huot
 57A: Greg Henningsen
 57B: Erin Preese*
 58A: Kristi Pursell
 58B: Steve Dungy
 59A: Fue Lee
 59B: Esther Agbaje
 60A: Sydney Jordan
 60B: Mohamud Noor
 61A: Frank Hornstein
 62A: Aisha Gomez
 63A: Samantha Sencer-Mura
 63B: Emma Greenman

Minnesota Senate

2: Leonard Alan Roy
 3: Grant Hauschild
 4: Rob Kupec
 5: A. John Peters
 6: Steve Samuelson
 7: Ben DeNucci
 8: Jennifer McEwen
 9: Cornel Walker
 11: Michelle Boyechko
 12: Kari Dorry*
 13: Alissa Brickman
 14: Aric Putnam
 15: Anita Gaul*
 16: Fernando Alvarado
 18: Nick Frentz
 19: Kate Falvey*
 20: Bradley Robert Drenckhahn
 23: Brandon Lawhead
 24: Aleta Borrud
 25: Liz Boldon

26: Daniel Wilson
 27: Emy Minzel
 29: Chris Brazelton
 30: Diane Nguyen
 31: Jason Ruffalo
 32: Kate Luthner
 33: Nancy McLean
 34: John Hoffman
 35: Kari Rehrauer*
 36: Heather Gustafson*
 37: Farhio Khalif
 38: Susan Pha
 39: Mary K. Kunesch*
 40: John Marty
 41: Judy Seeberger
 42: Bonnie Westlin
 43: Ann H. Rest
 44: Tou Xiong
 45: Kelly Morrison
 47: Nicole Mitchell

48: Dan Kessler
 49: Steve Cwodzinski*
 50: Alice Mann
 51: Melissa Halvorson Wiklund
 52: Jim Carlson
 53: Matt Klein
 54: Alicia Donahue
 55: Lindsey Port
 56: Erin Maye Quade
 57: Jackie Craig
 58: Clarice Grabau*
 59: Bobby Joe Champion
 60: Kari Dziedzic
 61: Scott Dibble
 63: Zaynab Mohamed

MEMBERS WANT TO KNOW

Benefits and services for members!

Visit us at MEA on October 20 at the RiverCentre, St. Paul!

Make sure to stop by the ESI exhibit booth for your conference bag and to check out all of the ESI sponsored benefit programs and other exhibits. ESI will also be providing the following educational seminars. We look forward to seeing you at MEA!

Register to attend an ESI seminar at MEA

Using membership to the max: Member benefits
1:15-2:15 – Classroom 2

When can I afford to retire? For members with a PERA pension
2:30-3:30 – Classroom 2

When can I afford to retire? For members with a TRA pension
3:45-4:45 – Classroom 2

Maximize dollars

We believe educators deserve more and continually look for ways to help you maximize your hard-earned dollars. With the newly enhanced PerksConnect program, there are more ways to save, regardless of your ZIP code.

Plan for the future

For many, budgeting is a monthly struggle and planning for retirement seems unrealistic. A variety of programs will work with you and your unique situation so you can plan for today, as well as the future.

Protect loved ones

From aspiring educators to retirees, protecting yourself and loved ones can provide peace of mind. Our benefit partners will work with you to make sure your protection levels are appropriate and affordable.

41 Sherburne Ave., St. Paul, MN 55103 651-292-4856 800-642-4624
esi.educationminnesota.org esi@edmn.org

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THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS

Education Minnesota
41 Sherburne Ave.
St. Paul, MN 55103

2022-23 Education Minnesota Foundation grants

The Education Minnesota Foundation for Excellence in Teaching and Learning has multiple grants available this year. For details about the grants and how to apply, go to www.edmnfoundation.org. There's a grant waiting for you!

Professional Development Grants for teachers, ESPs and higher education faculty

Awarded twice a year, ESPs and teachers may request up to \$1,500, and higher education faculty may request up to \$3,000 to take the lead in acquiring and sharing new skills and knowledge. These skills might include new instructional ideas, technology, working with parents, attending a conference, etc.

- *A Professional Development Grant can also be used for groups to either attend professional development or be trained at their worksite.*
- *Deadlines: Nov. 4 and April 7*

National Board Certified Teachers Scholarship

Members can receive \$500 per component, up to \$1,000 total. Deadline: Nov. 4

Classroom-Focused Grants

Applicants may request up to \$3,000 for a project you design now and implement in the upcoming school year. These grants are available to licensed personnel who wish to improve their practice and student achievement. Deadline: Dec. 2

Second-Year Classroom Grants

Previous classroom-focused grant recipients may request up to \$3,000 to expand on their original objectives, and who have the potential to realize additional goals based on the learning and outcomes of their first grant. Deadline: April 7

IMPACT Grant

IMPACT Grant projects must be coordinated by an active member of Education Minnesota who has teamed up with a nonprofit organization or their local union/school district. Approximately \$15,000 is available for one year. The budget should reflect a one-year project. Deadline: Jan. 6

EDUCATION MINNESOTA
FOUNDATION



for Excellence in Teaching and Learning