

## 2019 Legislative Session Issue Brief

# Due process for teachers

The vast majority of teachers do an incredible job under difficult circumstances. Focusing on eliminating due process for the few ineffective ones is a distraction from the real priority—ensuring that every child is prepared for a successful life.

Minnesota needs its policymakers to focus on meaningful issues, including reducing class sizes, reducing the learning time lost to high-stakes testing, increasing access to high-quality preschool, offering more full-service community schools, recruiting and retaining more teachers (especially teachers of color), hiring more support staff to reduce the school-to-prison pipeline and making college more affordable for everyone.

## What is tenure?

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- Due process protections, often called “tenure,” are earned by Minnesota Tier 3 and 4 licensed teachers after they have completed a three-year probationary period and have had no less than three evaluations per probationary year.
- Tenured teachers can be fired for specific reasons set forth in state law and the tenure law provides them the right to challenge those reasons in a hearing.
- Tenure laws protect teachers who speak out honestly about the learning conditions in their schools and advocate for their students. They are what assure parents and the public they are getting the real story at conferences or PTA meetings. These laws are an educator’s First Amendment. They help provide the public with information to hold policymakers accountable for their decisions.
- Tenure laws also protect against discrimination and bias, which can be important when trying to recruit more people of color into the profession. They also protect teachers who teach difficult subject matter.

## Layoff regulations

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- Under Minnesota’s layoff law passed in 2017, Minnesota districts and local unions must negotiate a system of staff layoffs resulting from budget cuts.
- Most districts use seniority-based systems because they level the playing field by taking subjectivity out of the layoff process. Seniority-based systems guard against abuses by those who would use “layoffs” as another way to fire those who advocate too fiercely for their students or are at the top of the pay scale. They also protect teachers from unfair termination due to cronyism, nepotism, personal vendettas, pregnancy, illness, gender, race, religion, sexual orientation—or because they just earn more than other colleagues.

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## Due process protections under attack

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The 2016 lawsuit *Forslund v. State of Minnesota* is trying to challenge teachers' rights to due process.

The Minnesota Court of Appeals and the Ramsey County District Court have previously dismissed the lawsuit, arguing, in part, there was no evidence to support the claim that Minnesota's due process statutes had any negative effect on the quality of education received by students.

Forslund is one of three similar lawsuits supported by the Partnership for Education Justice and Students for Education Reform, which both receive funding from many anti-union foundations. These legal challenges are part of a broader, nationwide campaign to mislead the public about due process protections like tenure.

The case is currently pending in the Minnesota Court of Appeals.

## Teacher quality

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The most significant problem facing struggling schools is not getting rid of a handful of bad teachers, but rather attracting and retaining the good ones we desperately need.

For policymakers truly interested in improving teaching quality, Education Minnesota continues to recommend:

- Fully funding the 2011 Teacher Development and Evaluation law and lifting the cap on the Q Comp program. This law focuses on creating cycle of continuous improvement for existing teachers.
- Changing Minnesota's tiered licensure system to ensure we have highly prepared and trained teachers in our classrooms.
- Investing in programs that encourage more people, especially teachers of color, to enter teaching and stay in the profession. Some ideas include free or affordable college education, tuition tax relief, education debt relief and grow-your-own programs.
- Focusing on what's really causing teachers to leave the profession. Teachers want respect and support in their classrooms and profession. And they need relief from standardized testing and redundant paperwork that takes away from student learning time.

We should make sure that tenure is only granted to proven teachers, but getting rid of due process protections would hurt students by making it harder to attract qualified candidates and keep the best teachers in our schools. We can't afford to have the best teachers replaced by less qualified candidates.