

Professional Development Request Form 2019-2020



THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS

Please complete a separate form for each event and return to Shirley Roeber.

Local/IO: _____ Event date: _____

Event location name: _____

Event location address, city, state, ZIP: _____

Education Minnesota staff contact: _____

Event registration link: _____

*If an Officer is requested, please complete the Scheduling Request Form at Y:\educationminnesota\Officer Scheduling Request Form and submit to Lisa Enwright-Bruzek.

UNION UNIVERSITY

Voluntary Unionism

- ___ 1. Building an Inclusive, Welcoming Local (60-90 min)
- ___ 2. Building Power Through Issue Organizing (60-90 min)
- ___ 3. Changing the Conversation About What Your Union Is (and is not) (60-90 min)
- ___ 4. Comprehensive Unionism: What Do You Value? (60-90 min)
- ___ 5. Local Membership Training (120 min)
- ___ 6. Meeting Members at Their Interests (60-90 min)
- ___ 7. Navigating and Preparing 1:1 Conversations in a New World (60-90 min)
- ___ 8. Roles and Responsibilities of Building Representatives (60-90 min)
- ___ 9. Shifting to an Organizing Culture (60-90 min)
- ___ 10. Union Orientation Best Practices (60 min)
- ___ 11. Who's With You? Mapping and Assessing Union Affinity (Support) at Your Site (60-90 min)

Bargaining/Negotiations

- ___ 12. Bargaining Communications (60 min)
- ___ 13. Conversational School Finance (75-90 min)
- ___ 14. Costing Education Support Professionals (ESP) Settlements (60-75 min)
- ___ 15. Costing Teacher Settlements (60-75 min)
- ___ 16. Language Matters (60-90 min)
- ___ 17. Legal Issues in Bargaining (60-90 min)
- ___ 18. Negotiations Resources: Online Data and Information to Support Bargaining (60-75 min)
- ___ 19. Preserving Statutory Protections (60-90 min)
- ___ 20. Rethinking Bargaining Surveys (60-90 min)
- ___ 21. Unrequested Leave of Absence Strategies (60-90 min)

Know Your Rights

- ___ 22. Blurred Lines: Addressing Boundaries (60-90 min)
- ___ 23. Cell Phones, Social Media and Student Safety (60-90 min)
- ___ 24. Considering Staff Safety: Individual Issues and Proactive Steps for a Local (60-90 min)
- ___ 25. Continuing Contract Law: Know Your Rights (60 min)
- ___ 26. Data Practices: Public, Private, Confidential, Nonpublic, Protected. What Does This All Mean? (60-90 min)
- ___ 27. Free Speech Rights of Educators (60-90 min)
- ___ 28. Grievance Process and Practice (60-90 min)
- ___ 29. Invisible Illnesses (45-60 min)
- ___ 30. Legal Basics (60-90 min)
- ___ 31. Legal Issues for ESPs (60-90 min)
- ___ 32. Legal Issues for Members Facing Disability (60-90 min)
- ___ 33. Maltreatment and Mandatory Reporting (60-90 min)
- ___ 34. Past Practices: How the Past Can Haunt (or help) You! (60-90 min)
- ___ 35. Staff Development: The Law, Your Contract and Your Committee (60-90 min)
- ___ 36. Supporting Transgender Students and Staff: Legal Issues and Best Practices (60-90 min)
- ___ 37. Take it or Leave It: What You Can and Cannot Do Based on Your Local Contract (60-90 min)
- ___ 38. Teacher Code of Ethics (60-90 min)
- ___ 39. Teacher Licensing Update (60-90 min)
- ___ 40. Top Ten Reasons for Discipline (60-90 min)
- ___ 41. Unfair Labor Practices (60-90 min)
- ___ 42. What's New? Ask the Lawyer (60-90 min)

Leading and Growing Your Union

- ___ 43. A Living Legacy: Lessons from Labor History (60 min)
- ___ 44. Divided We Fall, United We Thrive: Learn to Grow a Community-Labor Coalition Within Your Local (60-90 min)
- ___ 45. Financial and Fiduciary Responsibilities for Local Leaders (60 min)
- ___ 46. Internal Audit Committee Training (60 min)
- ___ 47. Internal Communications (60 min)
- ___ 48. Labor Management Collaboration (60-90 min)
- ___ 49. Sharing Our Legacy: Telling Our Union Stories (60 min)

PROFESSIONAL PRACTICE

- ___ 50. Accommodations and Modifications (60, 90 or 120 min) (35 max capacity)
- ___ 51. Community Storytelling (60, 90 or 120 min) (35 max capacity)
- ___ 52. Culturally Responsive Teaching (60-90 min) (35 max capacity)
- ___ 53. Developing a Student-Centered Mindset (60 min)
- ___ 54. Digital Learning Strategies (60, 90 or 120 min) (35 max capacity)
- ___ 55. Education Minnesota Foundation - Get Grants to Improve and Grow Your Practice (60 min)
- ___ 56. English Learners (60, 90 or 120 min) (35 max capacity)
- ___ 57. FIRE I (120 min) (35 max capacity)
- ___ 58. FIRE II (120 min) (35 max capacity)
- ___ 59. FIRE I-IV Series (120 min) (35 max capacity)
- ___ 60. Introduction to Restorative Practices (60-90 min)
- ___ 61. Introduction to Trauma-Informed Practices (60-90 min)
- ___ 62. Positive Behavior Intervention Strategies (60, 90 or 120 min) (35 max capacity)
- ___ 63. Reading Seminar (60, 90 or 120 min) (35 max capacity)
- ___ 64. Special Education Dilemmas (60-90 min)
- ___ 65. Special Educators Working Together: Collaboration Strategies for Special Education Teams (60-90 min)
- ___ 66. Student Mental Health (60, 90 or 120 min) (35 max capacity)
- ___ 67. Suicide Prevention (60, 90 or 120 min) (35 max capacity)
- ___ 68. What Educators Should Know About Students Experiencing Homelessness, Mobility, Mental Health Challenges or Learning Disabilities (60 min)

PERSONAL FINANCE AND WELLNESS

- ___ 69. Current Issues in Health Insurance (60-90 min)
- ___ 70. Degrees, Not Debt: Dealing with Student Loan Debt (60 min)
- ___ 71. Energize Yourself (60 min)
- ___ 72. Financial Concerns for Women (60 min)
- ___ 73. How to Find Balance in Work and Life (60 min)
- ___ 74. Managing Your Money So You Can Plan for the Future (60 min)
- ___ 75. Mental Health Issues for Adults (60-90 min)
- ___ 76. True Colors (120 min)
- ___ 77. Using Your Membership to the Max: Member Benefits (60 min)
- ___ 78. When Can I Afford to Retire? (For members with a PERA pension) (90-120 min)
- ___ 79. When Can I Afford to Retire? (For members with a TRA pension) (90-120 min)

POLICY AND POLITICS

- ___ 80. An Overly Prescriptive Guide to Persuasive Writing for Busy Educators (60 min)
- ___ 81. Legislative Session Preview/Update (45-60 min)
- ___ 82. Winning Local Referendums (60 min)

Or request a course that fits a specific local need.
See your field staff for more information.

SESSION CHOICES

Please include your overall agenda with start and end time for each activity.

Session # from front of form	Session time start and end

Special requests/notes: