

Professional Development Request Form 2019-2020 (revised 1/15/20)



THE VOICE FOR PROFESSIONAL
EDUCATORS AND STUDENTS

Please complete a separate form for each event and return to Shirley Roeber.

Local/IO: _____ Event date: _____

Event location name: _____

Event location address, city, state, ZIP: _____

Education Minnesota staff contact: _____

Event registration link: _____

*If an Officer is requested, please complete the Scheduling Request Form at Y:\educationminnesota\Officer Scheduling Request Form and submit to Lisa Enwright-Bruzek.

UNION UNIVERSITY

Voluntary Unionism

- ___ 1. Building an Inclusive, Welcoming Local (60-90 min)
- ___ 2. Building Power Through Issue Organizing (60-90 min)
- ___ 3. Changing the Conversation About What Your Union Is (and is not) (60-90 min)
- ___ 4. Comprehensive Unionism: What Do You Value? (60-90 min)
- ___ 5. Local Membership Training (120 min)
- ___ 6. Meeting Members at Their Interests (60-90 min)
- ___ 7. Navigating and Preparing 1:1 Conversations in a New World (60-90 min)
- ___ 8. Roles and Responsibilities of Building Representatives (60-90 min)
- ___ 9. Shifting to an Organizing Culture (60-90 min)
- ___ 10. Union Orientation Best Practices (60 min)
- ___ 11. Who's With You? Mapping and Assessing Union Affinity (Support) at Your Site (60-90 min)

Bargaining/Negotiations

- ___ 12. Bargaining Communications (60 min)
- ___ 13. Conversational School Finance (75-90 min)
- ___ 14. Costing Education Support Professionals (ESP) Settlements (60-75 min)
- ___ 15. Costing Teacher Settlements (60-75 min)
- ___ 16. Language Matters (60-90 min)
- ___ 17. Legal Issues in Bargaining (60-90 min)
- ___ 18. Negotiations Resources: Online Data and Information to Support Bargaining (60-75 min)
- ___ 19. Preserving Statutory Protections (60-90 min)
- ___ 20. Rethinking Bargaining Surveys (60-90 min)
- ___ 21. Unrequested Leave of Absence Strategies (60-90 min)

Know Your Rights

- ___ 22. Blurred Lines: Addressing Boundaries (60-90 min)
- ___ 23. Cell Phones, Social Media and Student Safety (60-90 min)
- ___ 24. Considering Staff Safety: Individual Issues and Proactive Steps for a Local (60-90 min)
- ___ 25. Continuing Contract Law: Know Your Rights (60 min)
- ___ 26. Data Practices: Public, Private, Confidential, Nonpublic, Protected. What Does This All Mean? (60-90 min)
- ___ 27. Free Speech Rights of Educators (60-90 min)
- ___ 28. Grievance Process and Practice (60-90 min)
- ___ 29. Invisible Illnesses (45-60 min)
- ___ 30. Legal Basics (60-90 min)
- ___ 31. Legal Issues for ESPs (60-90 min)
- ___ 32. Legal Issues for Members Facing Disability (60-90 min)
- ___ 33. Maltreatment and Mandatory Reporting (60-90 min)
- ___ 34. Past Practices: How the Past Can Haunt (or help) You! (60-90 min)
- ___ 35. Staff Development: The Law, Your Contract and Your Committee (60-90 min)
- ___ 36. Supporting Transgender Students and Staff: Legal Issues and Best Practices (60-90 min)
- ___ 37. Take it or Leave It: What You Can and Cannot Do Based on Your Local Contract (60-90 min)
- ___ 38. Teacher Code of Ethics (60-90 min)
- ___ 39. Teacher Licensing Update (60-90 min)
- ___ 40. Top Ten Reasons for Discipline (60-90 min)
- ___ 41. Unfair Labor Practices (60-90 min)
- ___ 42. What's New? Ask the Lawyer (60-90 min)

Leading and Growing Your Union

- ___ 43. A Living Legacy: Lessons from Labor History (60 min)
- ___ 44. Divided We Fall, United We Thrive: Learn to Grow a Community-Labor Coalition Within Your Local (60-90 min)
- ___ 45. Financial and Fiduciary Responsibilities for Local Leaders (60 min)
- ___ 46. Internal Audit Committee Training (60 min)
- ___ 47. Internal Communications (60 min)
- ___ 48. Labor Management Collaboration (60-90 min)
- ___ 49. Sharing Our Legacy: Telling Our Union Stories (60 min)

PROFESSIONAL PRACTICE

- ___ 50. Accommodations and Modifications (60, 90 or 120 min) (35 max capacity)
- ___ 51. Cultural Competency (see PD book for timeframes) (50 max capacity) (Satisfies the MN relicensure statute of cultural competency.)
- ___ 52. Culturally Responsive Teaching (60-90 min) (35 max capacity) (Does not satisfy the MN relicensure statute of cultural competency.)
- ___ 53. Developing a Student-Centered Mindset (60 min)
- ___ 54. Digital Learning Strategies (60, 90 or 120 min) (35 max capacity)
- ___ 55. Education Minnesota Foundation - Get Grants to Improve and Grow Your Practice (60 min)
- ___ 56. English Learners (60, 90 or 120 min) (35 max capacity)
- ___ 57. FIRE I (120 min) (35 max capacity)
- ___ 58. FIRE II (120 min) (35 max capacity)
- ___ 59. FIRE I-IV Series (120 min) (35 max capacity)
- ___ 60. Introduction to Restorative Practices (60-90 min)
- ___ 61. Introduction to Trauma-Informed Practices (60-90 min)
- ___ 62. Positive Behavior Intervention Strategies (60, 90 or 120 min) (35 max capacity)
- ___ 63. Reading Seminar (60, 90 or 120 min) (35 max capacity)
- ___ 64. Special Education Dilemmas (60-90 min)
- ___ 65. Special Educators Working Together: Collaboration Strategies for Special Education Teams (60-90 min)
- ___ 66. Student Mental Health (60, 90 or 120 min) (35 max capacity)
- ___ 67. Suicide Prevention (60, 90 or 120 min) (35 max capacity)
- ___ 68. True Colors (120 min)
- ___ 69. What Educators Should Know About Students Experiencing Homelessness, Mobility, Mental Health Challenges or Learning Disabilities (60-90 min)

PERSONAL FINANCE AND WELLNESS

- ___ 70. Current Issues in Health Insurance (60-90 min)
- ___ 71. Degrees, Not Debt: Dealing with Student Loan Debt (60 min)
- ___ 72. Energize Yourself (60 min)
- ___ 73. Financial Concerns for Women (60 min)
- ___ 74. How to Find Balance in Work and Life (60 min)
- ___ 75. Managing Your Money So You Can Plan for the Future (60 min)
- ___ 76. Mental Health Issues for Adults (60-90 min)
- ___ 77. Using Your Membership to the Max: Member Benefits (60 min)
- ___ 78. When Can I Afford to Retire? (For members with a PERA pension) (90-120 min)
- ___ 79. When Can I Afford to Retire? (For members with a TRA pension) (90-120 min)

POLICY AND POLITICS

- ___ 80. An Overly Prescriptive Guide to Persuasive Writing for Busy Educators (60 min)
- ___ 81. Legislative Session Preview/Update (45-60 min)
- ___ 82. Introduction to Campaign 2020 (120 min)
- ___ 83. Winning Local Referendums (60 min)

Or request a course that fits a specific local need.
See your field staff for more information.

Staff: The 2019-20 booklet and request forms can be found at Y:Field/Professional Training for Educators/2019-20.
Return completed request forms to Shirley Roeber. Please complete detailed agenda information on reverse side.

SESSION CHOICES

Please include your overall agenda with start and end time for each activity.

Session # from front of form	Session time start and end

Special requests/notes: