

# Professional Training for Educators 2018-19 Staff Request



THE VOICE FOR PROFESSIONAL  
EDUCATORS AND STUDENTS

Please complete a separate form for each event and return to Shirley Roeber.

Local/IO: \_\_\_\_\_ Event date: \_\_\_\_\_

Event location name: \_\_\_\_\_

Location address, city, state, ZIP: \_\_\_\_\_

Education Minnesota staff contact: \_\_\_\_\_

Event registration link: \_\_\_\_\_

\*If an Officer is requested, please complete the Scheduling Request Form at Y:\educationminnesota\Officer Scheduling Request Form and submit to Lisa Enwright-Bruzek.

## UNION UNIVERSITY

### Voluntary Unionism

- \_\_\_ 1. Changing the conversation about what your union is (and is not) (60-90 min)
- \_\_\_ 2. Building an inclusive, welcoming local (60-90 min)
- \_\_\_ 3. Building power through issue organizing (60-90 min)
- \_\_\_ 4. Comprehensive unionism: What do you value? (60-90 min)
- \_\_\_ 5. Who's with you? Mapping and assessing union affinity (support) at your site (60-90 min)
- \_\_\_ 6. Meeting members at their interests (60-90 min)
- \_\_\_ 7. Navigating and preparing 1:1 conversations in a new world (60-90 min)
- \_\_\_ 8. Roles and responsibilities of building representatives (60-90 min)
- \_\_\_ 9. Shifting to an organizing culture (60-90 min)
- \_\_\_ 10. Training for local membership contacts (90 min)

### Bargaining/Negotiations

- \_\_\_ 11. Bargaining communications (60 min)
- \_\_\_ 12. Conversational school finance (75-90 min)
- \_\_\_ 13. Costing education support professionals (ESP) settlements (60-75 min)
- \_\_\_ 14. Costing teacher settlements (60-75 min)
- \_\_\_ 15. Language matters (60-90 min)
- \_\_\_ 16. Legal issues in bargaining (60-90 min)
- \_\_\_ 17. Negotiations resources: Online data and information to support bargaining (60-75 min)
- \_\_\_ 18. Preserving statutory protections (60-90 min)
- \_\_\_ 19. Teacher costing and spreadsheets for those who don't like math (60-75 min)
- \_\_\_ 20. Unrequested leave of absence strategies (60-90 min)

### Know Your Rights

- \_\_\_ 21. Cell phones, social media and student safety (60-90 min)
- \_\_\_ 22. Considering staff safety: Individual issues and proactive steps for a local (60-90 min)
- \_\_\_ 23. Continuing contract law: Know your rights (60 min)
- \_\_\_ 24. Data practices: Public, private, confidential, nonpublic, protected. What does this all mean? (60-90 min)
- \_\_\_ 25. Free speech rights of educators (60-90 min)
- \_\_\_ 26. Grievance process and practice (60-90 min)
- \_\_\_ 27. Legal basics (60-90 min)
- \_\_\_ 28. Legal issues for ESPs (60-90 min)
- \_\_\_ 29. Legal issues for members facing disability (60-90 min)
- \_\_\_ 30. Maltreatment and mandatory reporting (60-90 min)
- \_\_\_ 31. Past practices: How the past can haunt (or help) you! (60-90 min)
- \_\_\_ 32. Staff development: The law, your contract and your committee (60-90 min)
- \_\_\_ 33. Supporting transgender students and staff: Legal issues and best practices (60-90 min)
- \_\_\_ 34. Take it or leave it: What you can and cannot do based on your local contract (60-90 min)
- \_\_\_ 35. Teacher code of ethics (60-90 min)
- \_\_\_ 36. Teacher licensing update (60-90 min)
- \_\_\_ 37. Top ten reasons for discipline (60-90 min)
- \_\_\_ 38. Unfair labor practices (60-90 min)
- \_\_\_ 39. What's new? Ask the lawyer (60-90 min)

### Leading and Growing Your Union

- \_\_\_ 40. A living legacy: Lessons from labor history (60 min)
- \_\_\_ 41. Divided we fall, united we thrive: Learn to grow a community-labor coalition within your local (60-90 min)
- \_\_\_ 42. Financial and fiduciary responsibilities for local leaders (60 min)
- \_\_\_ 43. Internal audit committee training (60 min)
- \_\_\_ 44. Internal communications (60 min)
- \_\_\_ 45. Sharing our legacy: Telling our union stories (60 min)

## PROFESSIONAL PRACTICE

- \_\_\_ 46. Accommodations and modifications (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 47. Community storytelling (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 48. Culturally responsive teaching (60-90 min) (35 max capacity)
- \_\_\_ 49. Digital learning strategies (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 50. English learners (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 51. Equity literacy and intercultural competence (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 52. Helping students 'do' school (60 min)
- \_\_\_ 53. Interrupting racism in our learning communities (60, 90 or 120 min)
- \_\_\_ 54. Positive behavior intervention strategies (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 55. Reading seminar (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 56. Special education dilemmas (60-90 min)
- \_\_\_ 57. Special educators working together: Collaboration strategies for special education teams (60-90 min)
- \_\_\_ 58. Student mental health (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 59. Suicide prevention (60, 90 or 120 min) (35 max capacity)
- \_\_\_ 60. Understanding and recognizing bias and privilege (60-90 min)
- \_\_\_ 61. What educators should know about students experiencing homelessness, mobility, mental health challenges or learning disabilities (60 min)
- \_\_\_ 62. Education Minnesota Foundation - Get grants to improve and grow your practice (60 min)
- \_\_\_ 63. Introduction to restorative practices (60-90 min)
- \_\_\_ 64. Introduction to trauma-informed practices (60-90 min)

## PERSONAL FINANCE AND WELLNESS

- \_\_\_ 65. Current issues in health insurance (60-90 min)
- \_\_\_ 66. Degrees, Not Debt: Dealing with student loan debt (60 min)
- \_\_\_ 67. Financial concerns for women (60 min)
- \_\_\_ 68. Financial education for members who do not know where to start (60 min)
- \_\_\_ 69. Mental health issues for adults (60-90 min)
- \_\_\_ 70. Using your membership to the max: member benefits (60 min)
- \_\_\_ 71. When can I afford to retire? (For members with a PERA pension) (90-120 min)
- \_\_\_ 72. When can I afford to retire? (For members with a TRA pension) (90-120 min)
- \_\_\_ 73. True Colors (120 min)

## POLICY AND POLITICS

- \_\_\_ 74. Legislative session preview/update (45-60 min)
- \_\_\_ 75. Winning local referendums (60 min)

Or request a course that fits a specific local need.  
See your field staff for more information.

## SESSION CHOICES

Please include your overall agenda with start and end time for each activity.

Session # from front of form	Session time start and end

Special requests/notes: