Grant Programs
Funded April 2013-January 2014
### Education Minnesota Foundation for Excellence in Teaching and Learning Board of Trustees

<table>
<thead>
<tr>
<th>President</th>
<th>Beth Anderson</th>
<th>Becky Hespen</th>
<th>Paul Mueller</th>
<th>Adele Munsterman</th>
<th>Tucker Quetone</th>
<th>Mary Cathryn Ricker</th>
<th>Rodney Rowe</th>
<th>Andrea Vizenor</th>
<th>Sue Westegaard</th>
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<tbody>
<tr>
<td>Scott Charlesworth-Seiler</td>
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</table>
Karin Beckstrand  
*Fridley Education Association*  
Family Math Night at Hayes  
$2,550

Create a family math night at Hayes Elementary open to all of our students’ families to teach parents math comprehension, basic math facts, increased number sense and other concepts. Math night will also feature a variety of grade-level games that students and parents can participate in. Each student who attends will take home some type of math artifact relevant to the math being studied at school. Local businesses are invited to demonstrate how math is used in our community.

Kathleen Dickinson  
*Education Minnesota - Osseo*  
My Book Followed Me Home … Can I Read It?  
$3,000

Use iPads to increase the level of fluency and enthusiasm for reading in second grade at-risk learners. The tools will be used to increase the performance of young learners who are performing below grade-level standards. This is a program for students who do not have access to this technology at home so they can use the devices outside school to practice and increase reading minutes.

Jillian Dockery  
*Education Minnesota - Osseo*  
I Heart 2 Read  
$3,000

Use iPads to accomplish differentiated literacy instruction to better engage students in the classroom and improve reading scores. TweenTribune and Audioboo on iPads will provide assessment data to help monitor and adjust instruction. By providing choice and differentiation, students will be more engaged and appropriately challenged to make enough growth to reach grade level.

William Nathan Edwards  
*Bloomington Federation of Teachers*  
Lego Writing Curriculum for Special Education Students  
$2,970

Use iPads to streamline and energize classroom management and data collection. Students will use several behavior-monitoring apps that let them check in about their own behaviors, allowing them to self-monitor their behavior choices throughout the day.

Ashley Evans  
*Education Minnesota - Osseo*  
I Succeed  
$2,887.26

Use iPads in our Developmental Cognitive Disabilities (DCD) programs by using learning apps that focus on letter, number and color identification; writing; social skills; and sequencing. All of these goals are a part of our students’ individualized education plans (IEPs). The iPads will help motivate the students and give them an alternate way to express their learning.

Sarah Fritzkoe  
*Jordan Education Association*  
FROG Family Fun Packs to Strengthen Family Involvement in Math Rtl  
$3,000

Improve the home/school connection between the Math Rtl program and students’ families by using FROG Family Packs. It is a game-based approach to practicing math skills. Students return the Family Fun Packs weekly and check out new packs throughout the year to use at home with their families.

Jennifer George  
*North St. Paul-Maplewood-Oakdale Education Association*  
Student Seed  
$2,550

Create a series of mini-courses to teach all students about the communities and cultures of students of color. We hope the program will help break stereotypes that are embedded within our school culture. The courses are modeled after the Seeking Educational Equity and Diversity (SEED) course offered to teachers in the district.
Allen Habedank  
*Cass Lake Education Association*  
Geocaching Math Standards  
*$650*

Use geocaching as a project-based learning activity so students can learn mathematical concepts. Students will design a mathematical geocourse on school grounds composed of four legs (strands): number sense, algebraic skills, probability problems and geometry proofs. They will then design the course, create rich mathematical problems, administer the website and hold competitions for students in the area. This project will also guide student learning about the larger world, make abstract concepts real, help students improve logic and problem-solving skills, promote small-group work and encourage service learning.

Brenda Hackbarth  
*Education Minnesota - Worthington*  
Integrating CASAS Skills in Technology Curriculum  
*$3,000*

Help disadvantaged students advance into the “technology age” by having iPads available for use in the classroom and utilizing our new SMART Boards in a better way to help our students accomplish their real-life needs.

Amanda Hanson  
*Rochester Education Association*  
Action 100 Intervention  
*$2,717*

Action 100 books at the primary reading levels are difficult to find in traditional library systems. They are specifically written for sight word learning and patterning, and the vocabulary words are highly correlated with the pictures. We will purchase books for our at-risk students, written specifically for our Tier 2 and 3 students who are at the beginning stages of learning literacy. They will be used during intervention time with the reading specialist or support teacher and sent home daily for additional practice.

Karen Hjermstad  
*Education Minnesota - Intermediate District 917*  
Nurturing Mental Health Through Hands-On Projects  
*$2,314.83*

Nurturing Mental Health Through Hands-On Projects uses group therapy craft projects paired with the Nurtured Heart Approach (NHA). NHA is a cognitive-behavioral theory that focuses on a child’s inner wealth using crafting projects within group settings. Pairing craft projects and the NHA helps build self-regulation skills, social skills, resiliency, sensory stability and fine-motor skills. The focus is to foster an environment that provides a sense of accomplishment and well-being through a variety of hands-on activities that can be graded and adapted to each student’s skill level. The ultimate goal is for the students to generalize these skills to maintain and build relationships to succeed in school while nurturing their own emotional, mental health and individual needs.

April Johnson  
*Education Moorhead*  
Birth to K Emotional Literacy  
*$3,000*

Purchase books that address the early childhood social/emotional curriculum behaviors. By making emotionally rich books available to home visitors and preschool and kindergarten rooms, the goal is to promote social/emotional development and school readiness for children birth through kindergarten.

Karla Juetten  
*Education Minnesota - Osseo*  
Turn on the Learning Lights: Exploring Creativity Through Engineering  
*$2,405.60*

Create a makerspace where students come together to develop their collaborative, creative and problem-solving skills as they learn about electricity. This space engages diverse learners in hands-on, minds-on science while exploring their creative, out-of-the-box side by giving them access to tools that turn their ideas into reality.
Sherry Kempf  
*St. Paul Federation of Teachers*

**Engaging Student Voice**

$3,000

Provide every fifth-grade student in Saint Paul Public Schools an engaging, authentic way to understand that we live on land rich with historical and cultural significance to the Dakota people by participating in a full-day field trip based on the Bdote Memory Map. Teachers will be trained to lead this trip by participating in a full-day training, led by Dakota elders, visiting the same sites that they will visit with their students: Mounds Park, Wakan Tipi, Fort Snelling State Park, Pilot Knob and Coldwater Spring. Teachers will be provided with curricular and logistical support through the Multicultural Resource Center. This grant will fund 660 students from nine schools to participate in the field trip this year.

Josh Klingfus  
*Rochester Education Association*

**Mental Health Support with iPads**

$2,484

Use a number of innovative iPad applications that help students recognize emotions, cope with difficulties and calm themselves down when feeling frustrated, anxious or stressed. Specifically, we will use Breathe2Relax, Nature Sound, Simply Yoga and PocketPond. These apps help students de-stress, focus on their breath and reduce some anxiety. The iPads will also be used for research, practicing math facts and learning geography.

Rachel Knaeble  
*Chaska Education Association*

**iModel**

$2,906.12

Use electronic devices to use video modeling with students to increase student achievement and performance in many different areas. The iModel project explores the use of videos and pictures, along with a variety of applications, to help students improve behavior, social skills and academic achievement.

Jason Koester  
*Bemidji Education Association*

**Books for Every Child**

$3,000

Provide an opportunity for every child to read books that are appropriate and interesting to them. Books for Every Child will provide free books to all students in need and also provide students with books for the long bus rides before and after school.

Thomas Linden  
*Hinckley-Finlayson Education Association*

**Heritage Fest**

$1,000

Create Heritage Fest, a half-day celebration of culture and ethnicity featuring student-created display boards and food about his or her culture, cultural experiences presented by Spanish and German clubs and a speaker. Students of all grades are invited to the half-day celebration. The seventh-grade teachers use Heritage Fest as a cross-curricular teaching opportunity. Students will experience the disciplines of history, English, science and math taught around the topic of culture.

Cora Packard  
*Faribault Education Association*

**ECO Journeys**

$3,000

ECO Journeys (Environmental Collaborations for Outdoor Journeys) is geared toward our at-risk student population. The goal is to incorporate life, job and outdoor skills to motivate student participation in the sciences. Students will collect samples for research, conduct plant and wildlife identification, write reflective essays, go on field trips, and complete outdoor activities such as water testing, canoeing, rock climbing and camping.
### Classroom continued

<table>
<thead>
<tr>
<th><strong>Tom Rademacher</strong></th>
<th><strong>Maurna Rome</strong></th>
<th><strong>Katie Zuehlke</strong></th>
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<tbody>
<tr>
<td><strong>West Metro United Educators</strong></td>
<td><strong>Ogilvie Education Association</strong></td>
<td><strong>Annandale Education Association</strong></td>
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<tr>
<td><strong>History Graphic Novels</strong></td>
<td><strong>M.A.P. to Literacy</strong></td>
<td><strong>E-Pals: Rural and Urban Kindergarten Connections</strong></td>
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<td><strong>$2,000</strong></td>
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Students will read famous examples of nonfiction graphic stories from around the world (Poland/Germany, Iran, Brazil) and use our study of them to inform the creation of their own research and nonfiction graphic novel. The final project will work to infuse art and storytelling in a way that humanizes a culture different from their own and a history that has been under-represented in schools.

**Peggy Rollins**

*United Teachers of South Washington County*

**Small Group Reading Instruction in the Content Area**

**$2,463.84**

Purchase leveled and guided reading books to support the social studies standards in grades 3-5. Classroom and intervention teachers will use the books to provide differentiated reading instruction using text aligned with the social studies standards. This will allow students to access the content information as well as reinforce reading strategies at their ability level.

**Maurna Rome**

*Ogilvie Education Association*

**M.A.P. to Literacy**

**$3,000**

Enable students and teachers in grades 2-6 to engage with exceptional mentor texts to reinforce the relationship between reading and writing and to learn from authors by exploring their craft to improve critical reading strategies. The “M.A.P. to Literacy” (Mentor texts + Authentic experiences = Powerful learning) project will include a visit from a professional illustrator/writer to inspire students as they work to write, illustrate and publish a personalized hardcover book that incorporates the six traits of writing. Students will use technology to create video “book trailers” to introduce and promote their books, which will be shared with the school community and featured on the “M.A.P to Literacy” blog. Students will also plan and host an author’s tea for parents and members of the community.

**Katie Zuehlke**

*Annandale Education Association*

**E-Pals: Rural and Urban Kindergarten Connections**

**$3,000**

Invite kindergarten students to digitally connect with another kindergarten class through Skype and Kidblog. E-Pals will help students improve social studies and comprehension skills by digitally exploring and discussing texts and music from Minnesota authors and artists. The two classes will meet face-to-face for a day of hands-on collaborative learning at the end of the project.

**Kelli Waalk-Gilbertson**

*Education Minnesota - Osseo*

**Let’s Dance**

**$3,000**

Let’s Dance will have special education students plan and host three seasonal themed dances for their peers in grades 7-12. Functional reading and math concepts will be embedded into planning and hosting activities. Students will also practice their communication skills and learn to use digital-music technology.
Bonnie Capper-Eckstein  
*Education Minnesota - Osseo*  
**Animal Research**  
*$2,780.93*  
Use iPads to conduct short research projects that build knowledge about a topic while also incorporating Bloom’s Taxonomies and Steve Dunn’s recursive process. Students will collaborate and use online tools to generate research questions and answers. Students will facilitate fact gathering by taking the iPads outside in nature.

Amy Cook  
*Luverne Education Association*  
**My Favorite Recipes**  
*$3,000*  
Use iPads in a FACS classroom where students will create online cookbooks and access the recipes right in the lab setting and access other cookbooks and assignments. In the end, students will create a demo video of one recipe they have placed in their online cookbook and share it with their class.

David Donnelly  
*United Teachers of South Washington County*  
**The Mathematics Digital Library**  
*$3,000*  
Use iPads and apps to create word problems and videos to demonstrate how to solve math problems. The videos will then be used to create a digital library to allow other students to learn how to solve math problems.

Caren Gallagher  
*Education Minnesota - Osseo*  
**Students Teaching to Mastery: the Ultimate Flipped Classroom**  
*$3,000*  
Use iPads to allow special education students to use the Educreations app to record themselves teaching a particular skill that they are testing on. They will be able to verbalize clearly the logical reasoning involved.

Jonathan Jones  
*Education Minnesota - Intermediate School District 287*  
**Yearbook Creation Through Cloud Learning**  
*$3,000*  
Move toward more student-centered, engaging projects that broaden students’ 21st century technology skills. The multimedia class project has been used to create a school yearbook via cloud learning applications and produce a meaningful keepsake for students and staff. Students utilized Chromebooks, Google Docs, Adobe Photoshop and an online yearbook program called TreeRing that uses cloud-based technology compatible with Facebook. The yearbook project has affected more than 150 students ages 15-21. This project has led us to develop several other meaningful student projects, such as an audio recording booth and movie posters that will be developed through the next school year.

Gina Keenan  
*Education Minnesota - Osseo*  
**EL Science: Interactive Science Notebooks**  
*$3,000*  
Use iPad minis to create digital science notebooks. The notebooks allow students to type or handwrite entries, record audio, and import photos, sketches, videos and documents. By completing this project, students will gain a deep understanding of how to use an iPad mini, take digital photos and use multiple apps in an authentic way and allow them to learn about different earth science and engineering topics.

Mallory Martin  
*United Teachers of South Washington County*  
**Tapping in to Learning Through Music**  
*$2,706.95*  
Use iPads to engage students by watching a 15-minute episode of Quaver, a fast-paced, entertaining show that presents musical concepts in a variety of ways to meet different learning styles. The students will then activate their learning through classroom activities, singing or playing instruments, interactive whiteboard activities, or demonstrating their knowledge on the iPads. They will create a bulletin board about a musical concept and use the iPads to search for and print pictures. Files are then archived to share with other students, their classroom teachers and parents.
Amy Paton  
*Education Minnesota - Osseo*  
**iPad for Learning**  
**$959**

Use iPads in the classroom to teach social skills and develop friendship skills, calming strategies, problem-solving skills and empathy. Several apps will be acquired that are beneficial to students going through challenging situations, such as divorce, military families and anxiety.

Kim Peddle  
*Education Minnesota - Cloquet*  
**21st Century Authors**  
**$2,977.79**

Kids will use iPads to read books, look up facts, create projects and interact with other students locally and internationally. An author will visit the classroom to discuss the writing process. Hands-on materials such as a rough draft (or “sloppy copy”), revisions, book contract, editor’s comments, uncut press sheet, color separation sheets and rejection letters will be shared with students.

T.J. Reinartz  
*Dakota County United Educators*  
**Building Apps for Students by Students**  
**$2,946.56**

Use tablet computers to develop applications for school and community purposes. Students will then hold a workshop in early summer for more inexperienced programmers who want to learn how to program apps.

Brian Reinhardt  
*St. Paul Federation of Teachers*  
**iReporter**  
**$2,694.06**

Integrate iPad technology into an interdisciplinary, career-focused course that reports news to the Central High School community. Students will work in teams throughout the school year using iPad minis as mobile production suites.

Laure Scheer  
*Education Minnesota - MAWSECO*  
**iPads to Support Written Language in the Classroom**  
**$2,964.95**

Use iPads to improve student handwriting skills for increased legibility and written production necessary for classroom participation. The iPad provides alternative methods of multimedia instruction for students with varied learning styles. In addition, the iPad could be used for educating teachers, support staff and parents using student-specific techniques through the use of video, apps and adaptations for written language needs.

Adam Sparks  
*Annandale Education Association*  
**Creative iBooks**  
**$2,819.83**

Involve high school students in graphic design courses as well as kindergarteners in the district in the Creative iBooks program. The kindergarteners write stories and create illustrations for a book. The graphic design students use iBooks Author to create digital versions of the kindergarteners’ books.

Jan Strand  
*Kenyon-Wanamingo Education Association*  
**Music Centers**  
**$2,710.37**

Use iPads as a center component to a music classroom, using apps to work on Garageband compositions and hands-on theory activity.

Mike Thofson  
*Lake Crystal Wellcome Memorial Education Association*  
**Lab Quest Environment Monitoring**  
**$2,035.95**

Allow agri-science classes to purchase environmental sensing equipment that can be used in the field to record and analyze data. The data, through the equipment, will interface with school-assigned iPads to students to interpret and respond to the environmental conditions recorded.

Holly Thompson  
*Education Minnesota - Osseo*  
**Crest View Critics Club**  
**$2,907**

Give the Crest View Critics Book Club the opportunity to read free Advanced Reading Copies (ARC) of eBooks, purchase eBooks and post book reviews on a blog that is shared with the world through the use of Nooks. The group of students in grades 4-6 at Crestview Elementary meet weekly and read for about 45 minutes.

Lori Young  
*Albany Federation of Teachers*  
**Junior High FACS Class**  
**$2,994**

Use iPad minis to initiate a babysitting unit into a junior high class. The students are able to use an iPad mini to record their experience taking care of an infant. They are also used as research or documentation tools.
<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
<th>Title/Conference/Event</th>
<th>Amount</th>
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<td>Colleen Bevans</td>
<td>Minneapolis Federation of Teachers &amp; Educational Assistants</td>
<td>Funding CPR &amp; First Aid for Minneapolis Kids/Staff</td>
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<td>Pam Booth</td>
<td>Minneapolis Federation of Teachers &amp; Educational Assistants</td>
<td>AFT PSRP Conference 2014</td>
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<td>Bonnie Bouche</td>
<td>Minneapolis Federation of Teachers &amp; Educational Assistants</td>
<td>Professional Development for Sign Language Interpreting</td>
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<td>Julie Dargis</td>
<td>Minneapolis Federation of Teachers &amp; Educational Assistants</td>
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<tr>
<td>Lisa McQuerter</td>
<td>Osseo ESP</td>
<td>Working With Difficult Students</td>
<td>$516</td>
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<tr>
<td>Kimberly Myrman</td>
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<td>Love and Logic for ESps</td>
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<td>Ellen Olsen</td>
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<td>2013 RID National Interpreter Conference</td>
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<td>Potpourri: Workshops for Educational Interpreters and ESPs</td>
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<td>Technology in the Classroom</td>
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<td>Virginia Trogen</td>
<td>Osseo ESP</td>
<td>Moving Ahead in Credentialing Process</td>
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Education Support Professionals (awarded April and November 2013)
## Higher Education Faculty (awarded April and November 2013)

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<th>Event Description</th>
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<td>Kristina Bigalk</td>
<td>MSCF-Normandale</td>
<td>TYCA Midwest Conference</td>
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<td>Jeff Boushee</td>
<td>MSCF-Northland</td>
<td>50-Hour Course</td>
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<td>David Davis</td>
<td>MSCF-Central Lakes</td>
<td>DT Recertification</td>
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<td>Carrie Dickson</td>
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<td>National League for Nursing Technology Conference</td>
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<td>Glenn Grafelman</td>
<td>MSCF-North Hennepin</td>
<td>Photographic Workshop</td>
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<tr>
<td>Anna Gryczman</td>
<td>MSCF-Century</td>
<td>Attending Conference</td>
<td>$1,500</td>
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<tr>
<td>Meg Herman</td>
<td>MSCF-Vermilion</td>
<td>Quality Matters Training &amp; Course Review</td>
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<td>David Kobilka</td>
<td>MSCF-Central Lakes</td>
<td>Attend Workshop “Teaching Oceanography”</td>
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<tr>
<td>Renu Kumar</td>
<td>MSCF-Minneapolis</td>
<td>ASMCUE and ASM General Meeting</td>
<td>$3,000</td>
</tr>
<tr>
<td>Jack (John) Miller</td>
<td>MSCF-Normandale</td>
<td>TESOL International Conference 2014</td>
<td>$650</td>
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<tr>
<td>Janet Miller</td>
<td>MSCF-Hibbing</td>
<td>Development of Elective Simulation Course</td>
<td>$3,000</td>
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<td>David Page</td>
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<td>Attend Conference</td>
<td>$1,985</td>
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<td>Diane Pearson</td>
<td>MSCF-Minneapolis</td>
<td>Development of Global Classrooms</td>
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<tr>
<td>Martin Springborg</td>
<td>MSCF-Ridgewater</td>
<td>Conference Attendance</td>
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<td>Joel Ziegler</td>
<td>MSCF-Northland</td>
<td>OSHA Trainer Certification</td>
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<tr>
<td>Paul Wegner</td>
<td>MSCF-Inver Hills</td>
<td>Attend Three Discipline Workshops</td>
<td>$700</td>
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</tbody>
</table>

*Higher Education Faculty (awarded April and November 2013)*
2013-14 National Board Certified Teacher Scholarships

Amanda Bomstad  
*Mankato Education Association*  
Elementary Counseling  
$1,000

Norma Gibbs  
*Minneapolis Federation of Teachers*  
Early and Middle Childhood English as a New Language  
$1,000

Annette Hanson  
*Education Minnesota - Hastings*  
Early Childhood Generalist  
$1,000

Rachel Jevne  
*Minneapolis Federation of Teachers*  
Social Studies/History/Adolescence and Young Adulthood  
$1,000

Valerie Rittler  
*Minneapolis Federation of Teachers*  
Middle School Social Studies  
$1,000

Kathleen Sims  
*Foley United Educators*  
Social Work  
$1,000

Eric Stanslaski  
*Rochester Education Association*  
Science  
$1,000

Evangelina Stanslaski  
*Minneapolis Federation of Teachers*  
Early and Middle Childhood English as a New Language  
$1,000

Laura Unterholzner  
*Rochester Education Association*  
Life Science (grades 6-12)  
$1,000

The Foundation for Excellence in Teaching and Learning also includes the Affinity program — opportunities for nonprofit organizations to partner with us to bring high-quality professional development and instructional materials to our members. Twice a year (November and April), the board considers applications. Preference is given to organizations that are nonprofit, charitable organizations or professional associations and to programs that have a broad, general appeal — working toward our mission of promoting vision, best practices and achievement. During this past year, the foundation was proud to provide assistance to these organizations and programs:

<table>
<thead>
<tr>
<th>Minnesota Historical Society</th>
<th>Minnesota Science Museum</th>
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<tr>
<td><em><a href="http://www.mnhs.org/historyday">www.mnhs.org/historyday</a></em></td>
<td><em><a href="http://www.smm.org">www.smm.org</a></em></td>
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<th>Minnesota Humanities Center</th>
<th>The Advocates for Human Rights</th>
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<th>University of Minnesota - Labor Education Service</th>
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<td><em><a href="http://www.minnmatyc.org">www.minnmatyc.org</a></em></td>
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<td>$5,000</td>
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A benefit of union membership

41 Sherburne Ave., St. Paul, MN 55103
651-227-9541 • 800-652-9073 • Fax 651-292-4802
www.educationminnesota.org

Education Minnesota is an affiliate of the American Federation of Teachers,
the National Education Association and AFL-CIO