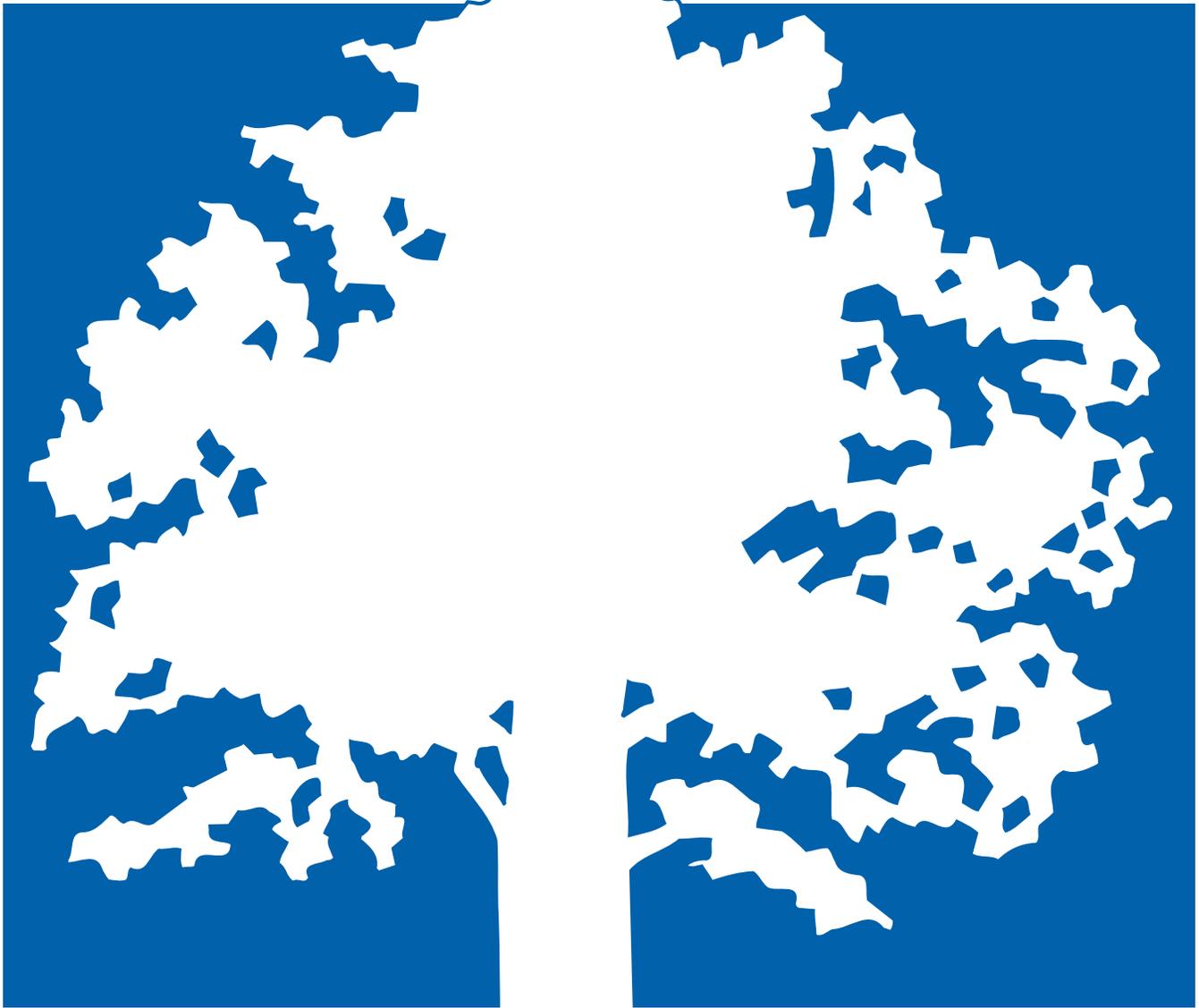


EDUCATION MINNESOTA
FOUNDATION



for Excellence in Teaching and Learning

Grant Programs

Funded April 2012-January 2013



Classroom

Chris Barrett

Minneapolis

Increasing Early Literacy and Vocabulary in Special Education Students

\$1,500

Increasing Early Literacy and Vocabulary in Special Education Students will utilize items for dramatic play and games to aid in the learning process. These tools, along with additional books, will help enable students to interact with vocabulary and engage more of their senses in the learning process. It will also assist in reaching out to those with kinesthetic learning styles.

Karin Beckstrand

Fridley

iPads, Quaver and Creation

\$2,985

By using iPads and the Quaver music curriculum in the classroom, it will enhance and improve the music instruction and assessment of the students. While the human touch is still needed in music, the arts with a focus on creation, performance and response can meet the 21st century skills of critical thinking, communication, collaboration, creativity, innovation, and information and media literacy.

Tim Boran

Faribault

Trek for Real Experiential Knowledge (TREK)

\$3,000

Trek for Real Experiential Knowledge-FALC will create a two-hour block schedule for at risk students. This program aims to increase their attendance, participation and knowledge to earn graduation credit for science and physical education.

Katherine Botten

Mankato

Engaging ALL Students in At-Home Reading

\$2,902

The goal of Engaging ALL Students in At-Home Reading is to provide books specifically tailored to the needs and levels of the ELL and FRP student population. There will be a simple system to check these books out and return them for home use. These books will be a resource for parents to guide students in supporting reading at home.

Lara Brown

Intermediate District 916

Public Achievement

\$1,785

Project Return is a short-term alternative placement program for students at risk for suspension or expulsion from their schools. Every student is expected to complete restorative measures as part of the program including a full Public Achievement project. Public Achievement is an evidence-based model that uses the interests of the individuals to improve their community by working together as a group. In a school setting this means students working together democratically to create and complete a project that addresses a public problem identified in their community. In the process students accomplish increasing social skills and self-confidence and learn to see outside themselves, in addition to the project itself.

Kara Cisco

Minneapolis

Ramsey Middle School Leaders Trip

\$2,620

The Ramsey Middle School Leaders Trip seeks to challenge students typically disengaged in their learning to become leaders within the school. A two- to three-day trip to Camp St. Croix, a YMCA camp with strong ties to the Ramsey staff and community, offers students the opportunity to develop leadership skills outside of their comfort zone and large peer groups. Students who attend this trip will rejoin the school community as stronger leaders, better team builders and more academically engaged students.

Greg Douma

Dakota County United Educators

Oak Ridge Elementary Choir

\$1,900

The Oak Ridge Choir is a new educational opportunity for students in grades 3 through 5. Through engagement in music-making, a greater number of racially or socioeconomically diverse students will become more active in a school opportunity. Students will be given a differentiated learning experience that reaches out to diverse learning styles and cultural backgrounds by incorporating multicultural music and physical hands-on activities. The students will also gain a greater understanding of healthy singing and how to successfully perform in front of an audience.

Nicole Eck

Blackduck

Seeking Sensory Success

\$2,426

The Seeking Sensory Success program will provide students who are identified with ASD and cognitive and learning disorders to have many of their sensory needs met during the school day. Using the sensory stations daily, students will increase their learning, listening, ability to follow multiple-step directions, fine and gross motor skills, and receptive and expressive communication skills.

Sarah Fritzsche

Jordan

A Dynasty of Learners - Camelot Math

\$2,500

Implementing A Dynasty of Learners – Camelot Math into the RtI program will give students a chance to see math in a new way through the use of a manipulative-rich program that demonstrates math concepts in a fresh new way. Most core curriculums used within the classroom are geared toward our linguistic and logical learning styles. The Camelot curriculum addresses students who learn through the other intelligences: kinesthetic, interpersonal, rhythmic and special learning styles.

Nicole Frovik

Dakota County United Educators

Art Park Partnership Project

\$3,000

The Art Park Partnership Project will collaborate with the staff at Caponi Art Park to develop a plan to provide the Glacier Hills students with hands-on learning opportunities, which cements classroom learning through interactive activities at the park. The Caponi Art Park is a 60-acre sculpture park that emphasizes the role of art and creative expression play in the well-being of the individual and community.

Melissa Jordan

Elk River

Advanced Placement Ambassadors

\$2,830

The Advanced Placement Ambassadors program will increase the number of underserved/underrepresented student populations in Advanced Placement courses and increase these students' rate of success in those courses. The AP Ambassador program will enlist the help of existing and successful AP students to encourage and support incoming students who have no prior experience in taking rigorous college preparation courses in high school.

Teresa Kelly

St. Paul

Interactive Teaching Without the Promethean Price Tag

\$3,000

Through the use of an iPad, a stylus, an LCD projector and a music composition program titled Print Music, we will be able to load and create a total of 10 workstations in the piano keyboard lab. When students are in the piano lab they will be able to work individually or in groups of two or three to compose original songs, using the keyboards, another instrument or their own voices.

Sherry Kempf

St. Paul

Bdote Field Trip

\$3,000

The Bdote Field Trip is a daylong field trip that is based on the Bdote Memory Map of the Minnesota Humanities Center. It includes stops at Mounds Park, Kaposia Memorial Sites, Pilot Knob, Pike Island, Fort Snelling and Coldwater Spring. At each stop students are taught about the significance of the place within the Dakota history and culture, based on the teachings of the Dakota people. Dakota culture and history are part of the St. Paul Public Schools sixth-grade Minnesota Studies social studies curriculum.

Kelly Klaassen

Montevideo

Good Fit Books: Electronic Style

\$2,727

Good Fit Books: Electronic Style will use Samsung Galaxy tablets and an app from Scholastic called Storia. The focus of the project is helping students read "good-fit" books. E-books will be purchased and placed on a bookshelf created for students based on their zone of proximal development, thus allowing them to become better readers. The app allows the teacher to monitor which books students are reading, how long they are reading and what words have been highlighted because a child may not know what they are.

Rachel Knaeble

Osseo

iAchieve

\$2,897

Through iAchieve, we hope to increase our students' communication and overall achievement with peers and staff at school. The devices will also be used to work on a variety of academic tasks throughout the school day to improve their math, reading and written language skills. We expect to see increased student achievement on their individual goals and objectives.

Melanie McCready

Elk River

Launch Pads!

\$2,992

Launch Pads! is a project that will enable students on Individual Education Plans to prepare themselves for life after high school. Students will be able to use the iPads and applications to explore the transition to adult life in three areas: postsecondary education, career/work skills and independent living. Students will be able to use the iPads to take interest and skill inventories; search the Minnesota State Colleges and Universities website; search other public or private colleges; research salaries, duties and job outlooks of specific careers; conduct job searches; do apartment searches; and research cost/availability of home and car repair services, etc.

Terry McDanel

Minneapolis

A Star is Born

\$2,950

A Star is Born will have high school ESL students combine reading, writing and speaking to produce short videos of cultural folk tales. These folk tales will then be shared with the collaborating teacher's younger students in elementary school who are reading the same stories in bilingual books. A special focus is to develop effective methods to teach oral English with large class size for older high school students, while moderating the effect of working with "childish" materials for the elementary students.

Melanie Nelson

Bagley

Engage & Grow the Mind

\$3,000

The purpose of Engage & Grow the Mind is to provide kindergarten students with current, relevant, hands-on and engaging technology through the use of iPad Minis. These iPads will allow students to read and engage with digital literature, ensuring students build oral language, hear fluent reading and learn to love books. Utilizing these devices will also help students acquire sight word vocabulary, enhance listening skills and foster independence.

Denise Reeser

Brainerd

CASE 4 Learning

\$3,000

CASE 4 Learning will utilize science inquiry by providing more rigor and relevance in the agricultural classes at Brainerd High School through agricultural concepts taught using activity-, project- and problem-based instructional strategies of the CASE (Curriculum for Agricultural Science Education) model of learning. This course also exposes students to careers in animal science and gives them the skills to be successful in their future careers and lives.

Nora Ronken

St. Anthony

Integrating iPads into Instruction **\$3,000**

Integrating iPads into Instruction will improve the reading and math achievement scores of special education and ELL students at Wilshire Park Elementary School. The iPads will be used during small group instruction and will allow staff to differentiate grade-level curriculum to student levels. In addition to increasing achievement, the use of this technology will increase engagement and restore intrinsic motivation that has disappeared through years of failure and frustration.

Denise Roth

St. Paul

Book-e-Connection **\$3,000**

Book-e-Connection will use preowned Nook Simple Touch e-readers to increase students' access time with grade-level text and comprehension questions. The GRAD reading assessment is taken online and our student population desperately needs help with ready access to text and online text, as many students have no computer or Internet access at home.

Mary T. Schmitz

Elk River

The Mindful Classroom **\$3,000**

Through the implementation of direct instruction along with daily practice of K-5 Mindful Curricula, students in The Mindful Classroom will exhibit fewer absences due to anxiety and/or psychosomatic complaints and fewer aggressive behaviors. Additionally, "Room to Breathe" will afford the development of a permanent "relaxation station" that all students and staff can access throughout the school day. The "Mobile Mindful Classroom" will be created so staff can access mindful resources available for checkout to implement with their entire class within their given classroom setting.

Jane Schreiber

Osseo

Innovative Communication **\$3,000**

With the Innovative Communication project, students with severe and/or profound developmental disabilities will gain increased independence in their independent living goals using iPads. Through the use of picture communication, sensory apps and Bluetooth switch-activated apps, students will increase communication and expressiveness, including verbalization, facial expressions, switch-activated verbalization and communication, choice-making and personal social interactions.

Marcela Telleria

St. Paul

iAmigos **\$2,818**

iAmigos will allow high school students from St Paul Central and Colegio Mi Mundo in Leon, Nicaragua, to use technology to learn from each other. In addition to gaining an understanding of another culture and comparing it with their own, it is expected students will improve their second-language communication skills and develop skills to use technology for academic purposes.

Mary Tinucci

St. Paul

Empowerment Through the Lens of Photography **\$3,000**

Students will participate in a four-month photography class integrating concepts from our Empowerment social skills curriculum into their daily lives. Through work with a professional photographer, our students will reflect on their communities, dreams and goals through the lens of a camera. Specifically, they will focus on how their beliefs and thoughts about their lives and their future can be transformed from a multigenerational cycle of poverty to a future of hope and possibilities. The goal is to teach self-control, emotional regulation and understanding of the patterns of thought and behaviors that keep the students stuck in a cycle of unhealthy and destructive patterns.

LeQuyen Tran

St. Paul

Visual Journey Through Early America **\$2,768**

Our Visual Journey through Early America unit will challenge fifth graders to learn about Native Americans and their interrelationship with Colonial Americans through visual arts and literature. In supporting the fifth-grade history curriculum with art, we hope to teach students how they can make connections to Early American historical life and events by examining the utilitarian art of the Native Americans and the early settlers.

Katie Zuehlke

Annandale

Eye Doctors, Bankers, and Vets—Oh My! **\$2,800**

Eye Doctors, Bankers, and Vets—Oh My! invites kindergarten students to use dramatic play to enhance the independent application of reading and writing skills while improving social skills. Kindergarten students will help in planning "dramatic play centers" in the classroom by reading books, exploring online and talking with community members. Each month the dramatic play center will change to allow students various opportunities to use "authentic" reading and writing skills and practice social skills while exploring "pretend" places in our world.

Classroom Technology

Eileen Abrahamson

Burnsville

Multi-Media Arts and Technology Project

\$2,996

The Multi-Media Arts and Technology Project will put iPads in the hands of students to increase both content and advanced 21st-century technology skills, utilizing software and hardware that is not available in our schools, while providing a creative, technology-rich, individualized learning environment.

Debra Betow-Swezey

Morris

Youth Bridging the Generation Gap Through Art & Technology

\$3,000

The Morris Area Art Club members will use the Wacom Bamboo Create pen and tablet along with locally funded MacBook Pros to visit local nursing homes and assisted living facilities. They will demonstrate and share their knowledge of the tablets and Internet to draw and paint portraits of the elderly residents. It will be very rewarding for our students to connect with elderly residents through this art and technology.

Katherine (Kate) Bjostad

St. Paul

Opening the World Through a Single Touch

\$2,832

Opening the World Through a Single Touch will give students with disabilities the opportunity to use technology to help them with academics, communication, emotional regulation and social understanding. Through the use of communication applications for the iPad, students will be able to output verbal messages allowing them to be more active in classroom activities and social situations.

Patricia Boyt

St. Paul

Closing the ELL Achievement Gap

\$2,956

Second-language learners benefit from direct contextualized vocabulary instruction, and the most effective way to do this is through the use of hands-on technology. Through applications, ELL students can create personalized and contextualized vocabulary, fostering independence and empowering them to close their own achievement gap in literacy.

Thomas Carlson

State Residential Schools

Hieratic Gestures Movement Poems

\$2,668

In a four-week arts-integrated unit, students read myths and essays on mythology and study the 16 hieratic gestures shared by humans across time and space. They then move from theory to practice, where students work in small groups using the creative process to generate student-created "movement poems." With the use of iPads and single-educator subscriptions to VoiceThread, each small group will be able to independently document their creative process and tell their own story.

Karen Champine

Lincoln

Do You Have a License to Drive That iPad?

\$2,990

In order to instill the understanding of technology as a lifelong educational tool, students will be given instruction on how to navigate an iPad through modeling, peer collaboration and hands-on discovery. In order to receive their "driver's license," students will have to go through instructional phases: the "permit" (basic hands-on usage of an iPad) and "behind the wheel" (interviewing a teacher in a lower grade and assisting in finding applications to help his/her students). Once they have their "driver's license," students will be able to do self-directed learning, called "drive time" in the classroom, by choosing and using apps that will enhance their learning during designated times.

W. Nathan Edwards

Bloomington

Using iPads Apps to Increase Social/Emotional Skills

\$2,310

Using iPads to Increase Social/Emotional Skills will help teach students with social/emotional disabilities how to use tablets and assistive technology, which will increase social skills and proper conversation awareness in school settings. These applications will also provide different coping/calming strategies that they can use when they are angry or frustrated.

Lynn Fernandez

St. Paul

iBiology

\$2,913

iBiology is an effort to integrate iPad technology into a team-taught biology course. Students will work in weekly collaborative tutorial groups throughout the school year using iPads for three main purposes: develop/review understanding of key concepts, learn and practice study skills and create unit summaries to share. With direct and ongoing teacher instruction, guidance and feedback, iBiology seeks to teach all students how to access, understand and use technology for academic purposes.

Julie Hoppe

Sartell

School Readiness Technology

\$3,000

Best practice in early childhood suggests children have opportunities to explore a variety of media to develop a range of skills to be prepared for school. With the guidance of an early childhood educator, parents will be able to explore ways they can access technology to enhance their child's learning at home. With the use of iPads, children will be given the chance to develop early digital-literacy skills similar to the practice of book-handling skills.

Rebecca Jackson

Moose Lake

Stones of the Ghetto

\$3,000

Stories from the Ghetto is a project that asks students to research various ghettos and slums of the world and analyze their portrayal in music, films and movies today. Students will then utilize features on an iPad to create an original song that will accompany an iMovie production of their research. This project is all-encompassing as it increases understanding of music, geography, math, English, media and history.

Angie James

Glenville Emmons

iPads for Science Online

\$3,000

Instead of students opening up their textbooks to read or listening to a lecture, iPads for Science Online will allow them to log on to their tablets and access their online textbooks. Students will be able to watch small videos or do lab simulations of experiments that we either cannot typically set up at a high-school level or just cannot afford. With the Internet constantly updating, we will no longer worry that information we are teaching is outdated.

Liz Kesler

Dakota County United Educators

Increasing Academic & Social Skills in Students on the Autism Spectrum

\$3,000

The introduction of Android tablets combined with lessons created with Notebook software engages learners using a learning modality best suited for them. Technology has dramatically decreased behavioral challenges and has increased student engagement and attention-span capacities. The goal is to provide an environment best suited for the autistic learning style in order to promote progress on academic standards as well as social skills.

Amy Lemke

Cambridge-Isanti

Start Smart Mobile

\$2,984

Using the iStartSmart Mobile system, we will be able to help our Early Childhood Special Education students increase their early literacy and early math skills. The touch-screen tablets are preloaded with research-based math and literacy activities in all five skill families: phonological awareness, numeric operations, language development, alphabet knowledge and logic and reasoning. This opportunity will help our students gain access to touch-screen tablets and understand how to interact with technology to gain new academic skills.

Judy Maaniga

Menahga

Intensive Reading/Wolves

\$2,608

Intensive Reading/Wolves will have students conducting a seven-month study on the gray wolf, which is native to the area. This instructional program merges reading strategy instruction, conceptual knowledge in science and support for student motivation. Students will use specifically designed applications to track and study the wolves' movements and habitat and then analyze, summarize and synthesis the data.

Jill Maxe

St. Paul

iPad Striving Reader Intervention Connection

\$3,000

The iPad Striving Reader Intervention Connection program is designed to increase student understanding and use of technology connected to intervention group reading, which supports 21st-century literacy. Using iPad technology will also meet the interest and engagement needs of striving readers who often lack the motivation to read.

Marcy Miller

Pine River-Backus

Project Sphere!

\$3,000

Students will create media-rich websites, blogs, videos or even text messages that open the door to global understanding. These would be linked to QR codes and posted on school grounds and throughout the Pine River-Backus community. The QR codes will be portals to the collaborative work of the Project Sphere! iKids. Publicized locally as a Project Sphere! scavenger hunt, students, parents, community members and visitors will be invited to take part in locating these codes and given the opportunity to comment on or make connections to what they have learned.

Megan Myers

New York Mills

Math Stations

\$2,994

Math Stations is a way of arranging students into small groups that allows each group to focus on specific topics or standards. The groups will rotate among teacher-led, independent and technology-based learning. Integrating tablets into the math stations will allow students to actively learn at an individualized pace while meeting individual needs.

Michelle Shay

Kasson-Mantorville

Tech for Tots

\$3,000

Tech for Tots will provide opportunities for young children to gain the skills necessary to navigate today's technological society. Students will work with tablets in small groups and will focus on appropriate use of technology. They will learn how to transport, handle, store and use the touch screen and stylus, power on/off, and access applications. Later they will use the tablets for learning letters, math, handwriting, science, social skills and pre-literacy skills.

Adam Sparks

Annamdale

iBooks Authors

\$2,999

iBooks Authors will take high school graphic-design students and team them up with kindergartners to create multi-touch children's iBooks. After the kindergartners create and illustrate their books on paper, the graphic design students will use their creative skills to digitize the books and enhance them so that reading them becomes a completely new experience. With the swipe of a finger, the reader will be able to interact with galleries of illustrations, hear audio of the kindergartners reading their books, see video of them explaining their subjects, and even look up words from the text in the glossary and dictionary.

Mary Stanislawski

Warren/Alvarado/Oslo

Making iConnections

\$2,894

The goal of Making iConnections is to teach cognitively delayed and autistic students friendship-related social skills while also providing the time to practice these skills with peers like themselves. Making iConnections will give students the opportunity to learn and use social networking skills such as email, social networking sites, movie/photo capabilities, Skype and other applications just as typical teenagers do. This will help them to experience successful relationships throughout their lifetime.

Michael Sundblad

Glencoe Silver Lake

Technology in the CTE Classroom

\$2,753

Students in the Introduction to Auto class will use iPads for instructional and demonstration purposes. They will also use iPads as a diagnostic scan tool. Using the application DashCommand along with an OB-DII connector, students will scan a vehicle to determine error codes, diagnose faults and analyze data from graphical output. This project will introduce students to the benefits of technology use in automotive repair.

Polly Talbert

Dakota County United Educators

iPads, a Tool for Student Success

\$3,000

At-risk students and students with an Individual Education Plan who are in the Work Experience Program will use iPads and teacher-developed interactive Google Docs apps to document their personal training plan for classroom and work success. The mobility of the iPad complements students' documenting behavioral and academic achievements in a variety of structured on-campus work labs, the classroom and community-based employment settings. Students will be able to retrieve their data and view growth through a variety of charting and to modify and adjust for growth.

Kelli Waalk-Gilbertson

Osseo

Personal Access to the Net

\$3,000

Students with cognitive disabilities and autism face significant challenges learning to navigate our ever-changing technological society. Personal Access to the Net will teach the students the skills for using technology, including how to protect themselves, their personal information and their computer when they go online. Many students take things at face value and can be extremely vulnerable. They need to be taught very specific safety-related computer skills and to have repeated opportunities to practice these important skills in a variety of situations and real-life environments.

Brian Wickenheiser

Esko

iPads for Project-Based Learning

\$2,895

Through problem-based learning, students will be given a series of challenges to overcome based on the engineering of a rubber-band car. During this time, each group (total of five) will blog their progress, describing in detail the problems and solutions they've had in engineering their car to accomplish tasks. Within their blog, students will embed pictures and video, recorded with iPads assigned to their group, to further demonstrate their progress. The students will also use the iPads to create graphs in order to show the function of wheel size to distance traveled.

Melissa Wilber

Lakeview

Techie Tutoring

\$2,775

Techie Tutoring encourages students to get involved in the world of technology while taking on the role of the teacher. This project requires students to work with partners and create an iMovie on a specific math standard while utilizing iPads with various applications and websites. Students will have the opportunity to become teachers and present their material in a student-friendly language to help others while also strengthening their own skills.

Jana Wolff

Blackduck

Tech for Talking

\$2,906

Using iPads and special applications will help several students with limited or no verbal communication skills. The use of the iPads will also help foster their academic skills, help them learn new concepts and increase their ability to communicate their wants and needs more effectively.

Katie Zuehlke

Annamdale

Connect, Create, Communicate

\$3,000

Connect, Create, Communicate will take place in a kindergarten classroom that is set up in a "workshop format" where students are engaged in mini-lessons followed by hands-on, independent exploration. Students will find "just right" books to read and then use a tablet with teacher-created response prompts that will invite students to connect to the text and share new thinking related to the books. Sharing will allow students to create by drawing, writing, talking and acting their understanding of the book — all recorded on the tablet. Kindergartners will then communicate their understanding of technology and books with others, including a senior assisted-living facility.

Educational Support Professionals

(awarded April and November 2012)

Mary Attig

United South Central

Teambuilding

\$1,000

Mary Attig

United South Central

Minnesota Association for Childrens Mental Health Conference

\$870

Pamela Booth

Minneapolis

NEA ESP Conference

\$1,000

Bonnie Bouche

Minneapolis

Technology in Education

\$1,000

Bonnie Bouche

Minneapolis

Spanish Language and Latino Culture

\$1,000

Therese Dzuck

Duluth-Clerical

Collective Bargaining Conference

\$1,000

Michelle Gottberg

United South Central

AFT Convention 2012

\$1,000

Lynette Harten

Minneapolis

Professional Development Grant for ESP Uppsala Exchange

\$1,000

Brad Kampf

Minneapolis

2012 Froebel Conference

\$1,000

Jennifer Koskela

Minneapolis

Supporting Homeless/Highly Mobile Students with Disabilities

\$1,000

Jennifer Koskela

Minneapolis

Using Technology in Early Childhood Education

\$1,000

Linda Lenart

Osseo-ESP

Book Study-Teaching with Poverty in Mind

\$205

Lisa McQuerter

Osseo-ESP

Creative Mathematics Workshop

\$404

Michelle Mulder

NRHEG ESP

Technology for Paraprofessionals

\$1,000

Ellen Olsen

St. Paul

Midwest Interpreter Conference

\$1,200

Karen Piepho

Osseo-ESP

Educational Support Professional

\$1,010

Karen Piepho

Osseo-ESP

Technology Training

\$971

Richard Piepho

Osseo-ESP

Technology Training

\$971

Sue Snyder

St. Paul

ASL Enrichment Training

\$970

Kimberly Wolkin

Minneapolis

Educator Exchange Uppsala

\$1,000

Higher Education

(awarded April and November 2012)

Mark Carlson

MSCF

Wilderness Education Expedition

\$2,990

Ruth Crego

MSCF

Conference Attendance

\$3,000

Eric Daeuber

MSCF

German Language Study

\$3,000

Dave Davis

MSCF

Fitness Workshop

\$2,811

Evan Johnson

MSCF

Workshop - Production Sound Mixing

\$2,745

Chris Koivisto

MSCF

Training

\$3,000

Jack Miller

MSCF

Attend TESOL Conference

\$1,000

Lynne Rabuse

MSCF

Best Practices in Reading Remediation Conference

\$1,000

Carrie Ward

MSCF

ISTE Conference

\$2,353

2012-13 Affinity Grants

The Foundation for Excellence in Teaching and Learning also includes the Affinity program — opportunities for nonprofit organizations to partner with us to bring high-quality professional development and instructional materials to our members. Twice a year (November and April), the Board considers applications. Preference is given to organizations that are nonprofit, charitable organizations or professional associations and to programs that have a broad, general appeal — working toward our mission of promoting vision, best practices and achievement. During this past year, the Foundation was proud to provide assistance to these organizations and programs:

Bell Museum of Natural History

www.bellmuseum.umn.edu

\$5,000

The Birds & Bees Project of Pro-Choice

www.birdsandbees.org

\$5,000

Learning Law and Democracy Foundation

www.teachingcivics.org

\$5,000

Minnesota Association for Developmental Education (MNADE)

www.mnade.org

\$5,000

Minnesota Humanities Center

www.minnesotahumanities.org

\$5,000

Penumbra Theatre Company Inc.

www.penumbra theatre.org

\$5,000

University of Minnesota (Human Rights Center)

www.law.umn.edu/humanrightscenter/index.html

\$5,000

Minnesota Council on the Teaching of Languages and Cultures

www.mctlc.org

\$5,000

Minnesota Mathematical Association of Two-Year Colleges

www.minnmatyc.org

\$5,000

The Advocate for Human Rights

www.theadvocatesforhumanrights.org

\$5,000

The Works

www.theworks.org

\$5,000

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